



Primary PE & Sport Premium Funding 2021-2022

The Government provides funding of around £150 million of primary school sport funding per annum. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools to raise standards and opportunities in PE and school sport for all children.

Overview of Spend

The impact of COVID-19 on spending during the academic year 2020- 2021 was significant and has continued to be during the academic year 2021-2022. We adapted our plans to meet the need of our pupils and follow Government Guidelines.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18468
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12565
Total amount allocated for 2021/22	£ 18510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 31075

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated:£18510		Date Updated: 29.6.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43%
Intent	Implementation - Funding allocated		Impact	Sustainability and next steps:	
All pupils to participate in a daily run.	<ul style="list-style-type: none"> - Every class given a timetabled slot to complete their run around the 'Daily Mile Track'. - PE HLTA to support LSA during lunch to implement activity. 	£4630	<ul style="list-style-type: none"> - Children are willing to complete the activity, as it is part of their routine. - Children feel more confident to run multiple laps of the track. 	<ul style="list-style-type: none"> - Develop a whole school monitoring system to ensure all children participating feel recognised. - Continue to work with LSA to ensure it is a positive and enjoyable experience. 	
Ensure children have access to high quality, appropriate sports equipment.	<ul style="list-style-type: none"> - Basketball hoops were replaced. - Purchase of new, age appropriate basketballs. - High Quality storage to allow for easy access to equipment - Replacement of Gym mats 	£2500	<ul style="list-style-type: none"> - Children enjoy playing with the equipment. - Hoops are adjustable so we have been able to change the height to encourage more children to participate. 	<ul style="list-style-type: none"> - Ask children for further equipment they feel would help them be more active at playtimes. - Replace 'toys' in the playground bins to encourage children to be active. 	
Ensure all children have the gross motor skills to enable them to access physical activity independently.	<ul style="list-style-type: none"> - PE HLTA led intervention for the least active children to promote the importance of an active lifestyle. - PE HLTA led intervention for children needing support to develop fundamental movement skills. 	£700	<ul style="list-style-type: none"> - Children enjoyed the sessions and were more confident to participate in class PE lessons. - Children were able to participate in active games at playtime. 	<ul style="list-style-type: none"> - Covid and staff shortages in the Spring Term made it difficult to maintain these sessions. PE lead to look into possibility of a second TA to support the implementation of these sessions. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation - Funding allocated		Impact	Sustainability and next steps:
Reintroduce 'Sports Leaders' during playtimes to encourage all children to be active.	<ul style="list-style-type: none"> - Y4 'Sports Leaders' identified during autumn term. - PE HLTA led workshops with Sports Leaders to teach key skills of a leader and discuss the role. 	£100	<ul style="list-style-type: none"> - Children were encouraged to be active through the introduction of new games. - Sports Leaders offered encouragement and support during the Daily Mile. <p><i>Increased covid cases resulted in playtimes in year group bubbles so Sports Leaders were unable to continue their role.</i></p>	<ul style="list-style-type: none"> - Reintroduce Sports Leaders and set expectations of the role through training and attendance on Sports Leader Training Course.
Updated PE display in the main hall to promote discussion about sport and physical activity.	<ul style="list-style-type: none"> - Photos of staff completing physical activity added to board to encourage children to ask about sport and have a go. 	£20	<ul style="list-style-type: none"> - More children recognise the range of physical activity available. - More children discuss with staff the activities they have in common. 	<ul style="list-style-type: none"> - Continue to update the board to include photos of the children enjoying sport outside of school.
All children to participate in the London Mini-Marathon as a whole school event.	<ul style="list-style-type: none"> - HLTA registered the school for the event. - Children used their Daily Mile time to run a set number of laps. 	£0	<ul style="list-style-type: none"> - Children enjoyed the event, especially as many parents have run the London Marathon or a local one. - Children received pin badges to celebrate their achievement. - Children reported knowing more about the real event, which was held the following weekend. 	<ul style="list-style-type: none"> - Register for next year's mini-marathon. - Children to try and best their laps or time from last year. - Look into it being an annual event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 38%	
Intent	Implementation - Funding allocated	Impact	Sustainability and next steps:	
Teaching in PE to be 'good' or better.	<ul style="list-style-type: none"> - PE lead reviewed Long Term plan for PE. - Staff meeting for teachers and HLTAs teaching PE to review expected outcomes for PE. - Staff questionnaires to establish areas where staff are less confident and requiring CPD. 	£500 (Non contact time)	<ul style="list-style-type: none"> - Planning is more detailed with key skills covered across the year. - Staff feel more confident in their teaching after CPD sessions over previous years. - Staff identified key areas for further CPD. Gymnastics and dance were highlighted. 	<ul style="list-style-type: none"> - PE Lead to observe and give feedback termly. - CPD to be arranged. - Gymnastics equipment to be updated and replaced where necessary to meet curriculum.
Specialist PE HLTA support for all year groups to assist with delivery of high quality PE lessons.	<ul style="list-style-type: none"> - PE HLTA worked with each year group and fed back observations to PE Lead. - PE HLTA assisted with assessment and small group work to ensure all children could achieve. 	£4630	<ul style="list-style-type: none"> - Staff felt more confident to differentiate using the extra adult for support. - Teachers could work on specific areas of weakness with children to ensure all movements skills could be achieved. <p><i>Increase in covid cases during the Spring Term resulted in the HLTA support reducing due to return to bubbles and staff shortages.</i></p>	<ul style="list-style-type: none"> - Continue to provide support next year. - HLTA to attend CPD course to increase knowledge in PE specialism.
All Year 4 children to receive specialist rugby coaching to learn the skills and tactics of the sport and learn from the long-term commitment to training in one specific sport.	<ul style="list-style-type: none"> - All children in Year 4 to access 1 hour a week specialist coaching from January to March. - School staff to attend sessions as CPD for their own knowledge. 	£1140	<ul style="list-style-type: none"> - Children enjoyed the sessions and felt more confident in their skills. - 1/3 went on to represent the school at the Year 4 Rugby Festival for local schools. - Rugby skills embedded in curriculum and displayed during Parley Pentathlon. 	<ul style="list-style-type: none"> - Invite rugby coach back to work with Year 4 children in a similar way and upskill ECT through CPD
All KS2 children to learn the basic skills required for orienteering and recognise orienteering as a physical activity accessible in our local area.	<ul style="list-style-type: none"> - Jason Falconer remap the school. - Jason Falconer coaching with Year 3 and Year 4 children. - CPD for KS2 staff through 6 week coaching block. 	£900	<ul style="list-style-type: none"> - Children enjoyed trying orienteering and gained confidence in map reading. - Staff felt more knowledgeable about the sport. 	<ul style="list-style-type: none"> - Further whole staff CPD about the key aims of orienteering. - Further coaching for Year 3 and Year 4 to embed skills and for staff to learn how to progress the basic skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation - Funding allocated		Impact	Sustainability and next steps:
To offer a broad range of extra-curricular sports clubs.	Range of clubs available include: - Tennis - Football - Rugby - Yoga - Karate - Multi-Skills - Bikeability	£0	- Parents informed of the range of clubs available via the school website and main office. - Clubs are well attended with most full in every age group.	- Continue to offer a range of clubs. - Parent Questionnaire to ensure our offer meets need.
Ensure equal access to all children to an after school club by providing funding to families of children currently identified as Pupil Premium to use for participation in an after school sports club	- Children eligible identified and parents contacted with relevant information.	£0	Currently 50% of children access after school sports clubs that are fully funded by the school. This is across a range of sports.	- Continue to offer a sports club or physical activity to all PP children. - Signpost parents to local clubs and charities to support children with talent or interest to ensure they have the opportunity to take a sport further. - Parent Questionnaire to ensure our offer meets need
Extend Year 4 children's knowledge of racquet sports by visiting a local Squash club.	- Children took part in a range of racquet activities led by professionals to inspire the children.	£200	-Children enjoyed the trip. - Children were encouraged to join the local Squash club for follow up sessions.	- Promote the club and their youth programme. - Arrange similar opportunities next year. -Plan follow up sessions back at school to reflect on the experience.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			% 2	
Intent	Implementation - Funding allocated	Impact	Sustainability and next steps:	
All children to prepare for and participate in a whole school PE competition.	<ul style="list-style-type: none"> - PE Lead organised an Easter themed whole school sports event. Children competed in teams with the overall team being awarded the Sports Cup. - 'Parley Pentathlon' organised as end of year sports competition for whole school with parents invited to spectate. 	£200	<ul style="list-style-type: none"> - Children enjoyed participating in a joint competition. - Parents enjoyed the opportunity to attend and support the sporting achievements of the school. 	<ul style="list-style-type: none"> - Continue to hold intra-school competitions for all ages. - Termly whole school competitions. - Half-termly year group competitions. - Report results to parents via newsletter and website.
To provide opportunities for inter-school competition. Rugby tournament	<ul style="list-style-type: none"> - All Year 4 children had the opportunity to represent the school at an inter-school event. - As a school we attended the following events: <ul style="list-style-type: none"> - Tennis Festival - Dorset School Games - Tag Rugby Festival 	£50	<ul style="list-style-type: none"> - Children enjoyed the events. - Children were celebrated in assembly in recognition for their effort and to inspire the younger children. 	<ul style="list-style-type: none"> - Work with Trust Sports Lead to coordinate more inter-school events for KS2. - Work with FMS to coordinate more inter-school events with the key transition years of 4 and 5.

Signed off by	
Head Teacher:	Mr John Bagwell
Date:	20.7.2022
Subject Leader:	Miss Claire Wickenden
Date:	20.7.2022
Governor:	Mr Chris Jones
Date:	20.7.2022