

Reception Timetable Glossary

- Early Bird - activities set up for the children as they arrive in the morning before registration takes place.
- RWI - scheme to teach phonics. Children will be regularly assessed and grouped within the Reception base accordingly.
- Input - discussion and direct teaching time.
- Carousel - activities set up which the children work through over the week. One led by the Teacher, another by the Teaching Assistants, one Outside, one directed task but independent and one free choice. The activities cover the curriculum including Literacy skills, Maths, Science and Technology and Art.
- Cool Board - children are able to choose their own learning, as well as completing a set of activities planned by staff.
- PE - physical activities which will take place on the playground or field (weather permitting)
- Finger Fun - activities planned to improve fine motor skills (the small muscles in our hands and wrists). Designed to improve children's pencil control.
- RE - religious education
- Jigsaw - helps children learn cooperation as group members who share responsibility for each other's learning by using critical thinking and social

skills to complete a task. Subsequently, this strategy helps to improve listening, communication, and problem-solving skills.

- Outdoor Learning - a practical session using the field and outside environment to complete activities, often using natural objects
- Circle Time - time to develop children's listening and discussion skills
- Golden Time - at Parley we use a peg system which rewards children for following the rules and behaving appropriately in school. Children start at the top and can earn a *Marvellous Me* message home when their behaviour over the week has been 'above and beyond.' Children can also have their peg moved down, if they are unable to follow the rules after several reminders.