

Year 1 Curriculum Map 2021-2022 including NC objectives

Date	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>All Kinds of Weather</b>	<b>Shake, Rattle and Roll (Skeletons)</b>  <b>Christmas</b>	<b>Once Upon A Time</b>	<b>We are Giants</b> <i>The Unhappy Giant</i> <i>The BFG</i>	<b>Roots, Shoots and Muddy Boots</b>	<b>Paws, Claws, Whiskers and Wings</b>  <b>Australia</b>
Special Events	Compose weather music  Perform weather music  The Weather station-Home Corner	Moving skeletons  Christmas concert The Body Shop-Home Corner	Guess who I am? Hot seating Once Upon a Time-Traditional tale characters/special chair and cloak/hat-Home Corner	Grand opening of the New Pond Recycling centre-Home Corner	Grow your own beans The Garden Centre-Home Corner	Observe caterpillars in classroom Farmer Palmers Release butterflies into the garden area The Travel Agents-Home Corner
English	Dictated sentences Letter writing to Mr Wolf Recount of Mr Wolf's Week Autumn/Weather Poems Instructions for kites <i>Write stuff Week 5 and 6</i> <i>The Way Back Home</i>	Speech marks writing of Funny bones Write instructions for excavation Free write-"I woke up without any bones..." Cold Task-Brain Dump  <i>Write stuff- week 3 and 4</i> <i>Song of the Sea</i>  Re-write/sequence the Christmas Story	Traditional Story Writing- The 3 Little Pigs Drama - hot seating of wolf and pigs, other characters Ginger bread the wolf Wanted Poster for the wolf Speech bubbles from character's in The Gingerbread Man <i>Write stuff-week 3 and 4</i> <i>Little Red Riding Hood</i>	Letter to giant Excerpt of the Blood bottler Describing the BFG Hot seating and excerpt of the BFG Dream Jars of Wizzpoppers <i>Write stuff-week 3 and 4</i> <i>Grandad's Island</i>	Cold Task-Brain Dump on previous years learning Diary bean writing Factual writing Instruction writing of seed packets Write Jasper's Beanstalk-edit writing <i>Write stuff-week 3 and 4</i> <i>Last Stop On Market Street</i> The Tiny Seed own version Drama/Movement of sequence of The Tiny Seed	Factual files of farm animals Letter to Farmer Palmer <i>Write stuff -week 3 and 4</i> <i>Wombat Goes Walkabout</i> Pack your suitcase to visit Australia and explain! Postcard from Australia Write about where I live in the UK. Aboriginal dust storytelling symbols
Maths	Numbers to 10 Part-whole within 10 Addition and subtraction within 10	Making addition and subtraction stories within 10 2D and 3D shapes Numbers to 20	Addition within 20 Subtraction within 20 Numbers to 50	Numbers to 50 Length and height Weight and volume	Multiplication and Division Halves and Quarters Position and Direction	Numbers to 100 Time Money
Science	<i>Observe changes across seasons-What can I see, hear, feel and smell?</i>  <i>How day and length varies</i>  Daily weather chart	<i>Identify, name, draw and label basic human body parts</i> <i>Link to senses.</i>  Parts of the human body- Funny bones story Compare structures of animals to humans-	<i>Identify and name everyday materials: wood, plastic, glass, metal, water and rock.</i>  <i>Distinguish between objects and material it is made from</i>	<i>Describe physical properties</i> <i>Compare and group objects based on their properties</i>  Materials-Design and create a sculpture/creation using	<i>Identify and describe the structure of a variety of flowering plants and trees</i> <i>Identify and name common, wild and garden plants including deciduous and evergreen trees</i>	<i>Identify and name carnivores, herbivores and omnivores</i> <i>Identify, name and compare the structure of a variety of common animals</i> <i>Including fish, amphibians, reptiles, birds, mammals and pets.</i>

	Observe and describe weather associated with seasons	skeleton- human and dinosaur	3 Little pigs experiment- Which material is best to build a house from?	outside materials for reopening of pond	Listening for Spring sounds Gardening Plant diary Planting Seeds/small flowers Identify and name common, wild and garden plants including trees. Label parts of a plant/flower Life cycle of bean	Australian Animals/Wild animals- Compare and classify animals and their structures -label animal parts <i>Understand where food comes from</i> Food tasting-hungry Caterpillar Omnivores, Carnivores and Herbivores Habitats
Outdoor Curriculum	Weekly sessions to be taught based on cross-curricular and seasonal links					
Computing	Understanding algorithms- <i>Crazy Algorithms offline task and tinkering with Beebots activity</i>		Understanding algorithms- <i>Beebots to create and debug algorithms</i>		Use technology to create, organise and store- <i>produce work on the computer, save and retrieve</i>	
Online safety	<i>Acceptable Use Agreements</i>  Use technology safely and respectfully	<i>Safe search and safety</i>  Use technology safely and respectfully	<i>Once upon a time online book and activities</i>  Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	<i>Beebot online safety quiz and lessons</i>  Use technology safely and respectfully, keeping personal information private .	<i>Digi-Ducks Big Decision</i>  Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	<i>Smartie the Penguin Espresso resources</i>  Keeping personal information private.
History	<i>Events beyond living memory</i>  <i>Guy Fawkes- powerpoint, photo and label</i>	<i>Significant local historical people</i> <i>Mary Anning-BBC Primary history video-powerpoint, photo and label-brain dump</i>  Remembrance Day	<i>Events beyond living memory</i>  <i>The Titanic- powerpoint, photo and label</i> Make a poster to advertise the Titanic-sort the 3 classes Create the Titanic ship-choose own media Class debate-Who was to blame for the sinking of the Titanic?	<i>Changes within living memory</i>  <i>Our school- powerpoint, photo and label</i>	<i>To compare materials of the past with the present</i>  What has changed in our school and area over the past 50 years?	<i>Lives of significant individuals</i>  To recognise old and new photographs- <i>powerpoint, photo and label</i>

<p>Geography</p>	<p><i>Comparisons in weather and seasons</i></p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p>	<p><i>Field work</i>  <i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i></p> <p>Record landmarks around the school ground</p>	<p><i>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct</i></p>	<p><i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i></p> <p>Spring nature hunt</p>	<p><i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</i></p> <p>Aerial photos of the school Parley</p>	<p><i>Comparing UK and Australian climates</i>  <i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p> <p>Pack your suitcase activity!</p> <p>Where am I on the map?  <i>booklets-own continent, country, city, town, family</i></p> <p>Ayers rock  The Bush  Corel reef  Desert temperatures</p>
<p>Art</p>	<p><i>Develop a wide range of art and design techniques using colour, pattern, texture and shapes</i></p> <p>Collaborative Fireworks using paint and glitter  Outdoor Autumn colours  Sorting leaves  Leaf printing</p>	<p><i>Learn about the work of a range of artists, craft makers and designers</i>  Kadinsky based art-paint-Christmas tree calendars and cards (circle within circles shapes)</p>	<p><i>Learn about the work of a range of artists, craft makers and designers</i>  Using a range of colour, pattern, texture and shape: Be architects.  Design a unique building for 'pigs'.</p>	<p><i>Develop a wide range of art and design techniques using colour, pattern, texture and shapes</i></p> <p><i>Use a range of materials creatively to design and make products</i>  Weaving natural materials-stones, leaves, twigs, grass, soil,  Sculptures for giant  Watercolour daffodils</p>	<p><i>Develop a wide range of art and design techniques using colour, pattern, texture and shapes</i></p> <p><i>Use a range of materials creatively to design and make products</i>  <i>Use drawing, painting and sculptures</i>  Andy Goldsworthy-natural materials-pattern and shape  The Tiny seed  'scatter/flick' style  paintings-Eric Carl inspired</p>	<p><i>Develop a wide range of art and design techniques using colour, pattern, texture and shapes</i></p> <p><i>Use a range of materials creatively to design and make products</i>  <i>Use drawing, painting and sculptures</i>  Queenie McKenzie inspired: Aboriginal dot painting  Sketching  Aboriginal dust symbol story telling</p>

DT	<p>Select from a range of tools and equipment to perform practical tasks Cutting and joining Design, make and evaluate kites and rain gauges-cutting, joining, dowel Evaluate creations</p>	<p>Select and use a range of materials including construction and ingredients Moving skeletons Using Christmas ingredients-biscuits Evaluate creations</p>	<p>Build structures and explore how to make stronger Build beanstalks using a range of materials-cutting and joining. Scissors, sellotape, glue, Evaluate creations</p>	<p>Select and use a range of materials including construction  Select, make and evaluating binoculars, camouflage cameras, recycling bins for Giant Evaluate creations</p>	<p>Design purposeful products for themselves using design criteria Design and Make Imaginary seed packets: glue, paper, rice, foil Evaluate creations</p>	<p>Explore and evaluate a range of exciting products Evaluate own ideas and products against design criteria  Minibeast litter bugs: recycled items eg. cans, cardboard, tin, paper, plastic, glass, fabric, metal Design own Farm Evaluate creations</p>
RE	<p>Caring for others: Hinduism, Sikhism, Islam, Buddhism, Christianity</p>	<p>Gifts and Giving: What is Christmas? How is Christmas celebrated?</p>	<p>Friendship: Who are my friends? What is a special friend? How can I be a good friend?</p>	<p>The Easter story and surprises: How is Easter celebrated?</p>	<p>Religion and Rituals: What is a ritual? Holy Communion Puja Comparing rituals</p>	<p>Places of Worship: What are Places of Worship? Why are they important?</p>
PSHE (JIGSAW)	<p>Being me in my world Rights and responsibilities</p>	<p>Celebrating differences Identify similarities and differences New friends</p>	<p>Dreams and goals- Simple goals Identify successes and achievements</p>	<p>Healthy me Being healthy Healthy choices</p>	<p>Relationships Families Friends</p>	<p>Changing me Life cycles My changing body-tadpole video Powerpoint and discussion as a year group</p>
PE- Indoor	<p>Perform dances and simple movement patterns <u>Rising stars Champions</u> Story time Dance  Dance - Mr Wolf's Week</p>	<p>To name, describe and compare parts of the body (external parts)  <u>Rising stars Champions</u> Body Parts and their functions Funny bones dance</p>	<p><u>Rising stars Champions</u> Groovy gymnastics Ways of travelling/direction Log, egg, teddy, forward rolls</p>	<p>To understand how to prepare the body for exercise To understand what fitness means <u>Rising stars Champions</u> Skip to the beat Hop, 2 feet jumps, skip, step overs, circuit weave</p>	<p><u>Rising stars Champions</u> Gymfit circuits <u>Team Games</u> <b>Sports day skills</b>, running relay, catching balls in a group, throwing and aiming beanbags or howlers, jumping over hurdles in an obstacle race, ladders Balance-space hoppers</p>	<p><u>Rising stars Champions</u> Fitness frenzy</p>
PE- Outdoor	<p>To explore balancing and understand the concept of bases.  <u>Rising stars Champion</u> Multiskills Coach</p>	<p>To explore running and directions at a variety of speeds and styles  <u>Rising stars Champion-</u> lessons 1-6</p>	<p><u>Tennis -coached</u>  <u>Team Games</u> <u>Rising stars Champions</u> Mighty Movers lessons 1-6</p>	<p>To master basic sending and receiving techniques To develop balance, agility and co-ordination <u>Rising stars Champions</u> Brilliant ball skills lessons 1-6</p>	<p><u>Golf-coached</u></p>	<p>To learn skills for striking and fielding games To use throwing and catching skills in a game <u>Rugby Coach</u> <u>Rising stars Champions</u> Throwing and catching Lessons 1-6</p>

<p>Music</p>	<p><i>Use voices expressively and creatively by singing, speaking, chants and rhymes</i></p> <p>Singing - weather, parts of the body, days/months</p> <p>Daily nursery rhymes - Nursey rhymes (BBC)</p> <p><i>Listen to a range of live and recorded music</i></p> <p>Listening to a variety of weather music</p> <p><i>Play untuned instruments musically</i> Experiment with un-tuned instruments to accompany Autumn/Firework poems</p>	<p><i>Play untuned instruments musically</i></p> <p>Instrument playing -keep a beat - tuned percussion <i>Experiment with create and select using the dimensions of music</i></p> <p>Christmas songs (<i>currently postponed</i>) -stop and start -dynamics -pitch -tempo -solo, trios</p>	<p><i>Select using the dimensions of music</i></p> <p>Listening for Spring sounds Explore dimensions such as timbre using voice and instruments Musical phrases in several activities -Musical box -Detective game -Musical band</p>	<p><i>Use voices expressively and creatively by singing songs, speaking, chants and rhymes</i></p> <p>Sing songs, chants and rhymes related to the Seasons (<i>currently postponed</i>)</p>	<p><i>Play un-tuned instruments musically</i> <i>Experiment with create and select using the dimensions of music</i></p> <p>Listen and interpret 4 different pieces of music: The 4 Seasons</p> <p>Graphic notation (balloon shop)</p> <p>A car journey</p>	<p><i>Listen with concentration and understanding to a range of high quality live and recorded music</i></p> <p>Exploring music from around the world Continents song Australian music and songs: National Anthems from England and Australia Kookaburra Waltzing Matilda We are One Boomarang Song</p>
<p>Whole school</p>	<p><i>Music themed link to <b>Arts week</b>-whole school – (classical, jazz, pop, musicals, folk, sea shanties)</i> <i>BBC Ten pieces-listening to recorded music-composer and orchestra</i></p>					