



**Parley First School**  
**SEND Progress Report 2020/21**

***The impact of COVID-19 on spending during the Academic Year 2020 - 2021 has been significant. We have adapted our annual report to try and reflect this and the support that was put in place during the lockdown period. This continues to be a challenge in 2021/22.***

Report on strategies for supporting children entitled to SEND funding:

At Parley First School:

- We aim to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- SEND funding will be used to support the learning needs of our SEND children with an aim of closing any gaps in learning.

The SEND funding is targeted to:

1. Provide 1:1 tuition for specific need related to the child
2. Provide specialised teaching in a range area including Speech and Language, Physical Development and Emotional Well being
3. To provide effective training for staff and appropriate resources to meet the needs of pupils
4. Provide small group intervention for core skills where required

| <b>Academic year</b> | <b>Funding received</b> | <b>No of pupils</b> | <b>Percentage of the school</b> |
|----------------------|-------------------------|---------------------|---------------------------------|
| 2020-2021            | £204,002                | 51                  | 16.3%                           |

The amount of the SEND awarded to Parley First School in the academic year 2020-21 is set out above. We have developed teaching strategies and interventions based on evidence from the Education Endowment Foundation to aim for better than expected progress for our SEND children. Analysis of progress indicates that the vast majority of pupils make better than expected progress from different starting points. The award in 2020-21 was used to fund the following strategies to raise achievement and improve outcomes for SEND pupils:

| <b>Provision/strategy</b>   | <b>Expected outcome</b>  | <b>Costs</b> |
|---|--|--------------|
| Employ a specialist teacher with good subject knowledge to support SEND children who are working below age related expectations | Raised attainment and achievement in specific areas including Literacy | £18,480      |

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|--|---|---------------------------|
| Use of Specialist Speech and Language Therapist to support children with Complex Communication Needs | Improved attainment and better than expected progress for SEND children targeted across the school        | £16,012                   |
| Specialist Teaching Assistant to deliver SALT packages   | Improved knowledge and skills of teaching staff to provide alternative curriculum provision within school | £6055                     |
| <b>Provision/strategy</b>  | <b>Expected outcome</b>   | <b>Costs</b>              |
| Specialist Dyslexia Screening for identified pupils  | Improved SEND provision and outcomes for pupils across the school   | £1200 (3 pupils per year) |
| Training for SCERTS to support Social Communication Skills   | Improved outcomes for SEND children targeted with specific needs  | £120                      |
| Specialist Teacher and teaching Assistants support to identify specific areas for development. (POD) | Highly effective and swift referral system for children with Specific SEND concerns                       | £155,367                  |

The strategies implemented in 2020-21 will be developed and supplemented in the academic year 2021-22. There is also funding for Specialist Resource Provision that will continue to run as a separate provision alongside the mainstream school. The funding allocation for this period is estimated to be £210,000 and it is anticipated that it will be used as follows:

| <b>Provision/strategy</b>   | <b>Expected outcome</b>   | <b>Costs</b> |
|---|---|--------------|
| Specialist Teaching staff   | High Quality learning and development                                   | £160,367     |
| SALT Provision  | Bespoke individual Speech and language plans for each child             | £16,864      |
| 1:1 Specialist Teaching for Literacy and Numeracy<br>Eg ELKAN   | Improved attainment and achievement of all SEND children                | £18,480      |
| To continue develop specialist reading resources to support children with SEND using specific intervention strategies | Continued improvement in Literacy attainment in order to close the gap. | £500         |

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|---|--|------|
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| Provide more funded opportunities to take part in extra curricular activities | A higher percentage of children participating in extra curricular activities | £500 |