

Year 1 Curriculum Map 2022-2023 including NC objectives

Date	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic	The Jolly Postman	Shake, Rattle and Roll	Titanic	My Friend Earth	Roots, Shoots and Muddy Boots	Paws, Claws, Whiskers and Wings
Topic first week	Weather – Seasonal changes & different types of weather					
English	Letter formation The alphabet Capital Letters Goldilocks - Adjectives for description Jack and the Beanstalk - Caption writing Hansel & Gretel – Sentence writing Cinderella – Story Structure Three Little Pigs - Retell	Instruction Writing Imaginative write Re-write/sequence the Christmas Story	Titanic Factfile Titanic Advert – write and present	Letter Describing a character Easter poetry Recycling Poster	Recount of Summer Garden Day Instruction Writing Non-Fiction – Information Poster	Animal Factfile Postcard from Australia & reply from UK Aboriginal storytelling Diary
Write Stuff Units		Fireworks poem – Write Stuff – our own version Introduce lenses	Write Stuff-Perfectly Norman EYFS	Write stuff- Grandad’s Island	Write stuff- The Way Back Home	Write stuff – Wombat Goes Walkabout
Maths	Place Value within 10 Part-whole within 10	Addition and subtraction within 10 2D and 3D shapes Place Value within 20	Addition within 20 Subtraction within 20 Length and height	Place Value within 50 Mass and volume	Multiplication and Division Fractions Position and Direction	Place Value within 100 Time Money
Science	<i>Observe changes across seasons-What can I see, hear, feel and smell?</i> <i>How day and length varies</i> Daily weather chart Observe and describe weather associated with seasons	<i>Identify, name, draw and label basic human body parts and link to senses.</i> Name and label parts of the human body. <i>Identify simple differences between animals</i> Investigate – ‘Do all animals have skeletons?’	<i>Performing simple tests</i> Predict which materials will float and sink. Test each material. <i>Use observations to suggest answers to questions.</i> Ask questions – will a hole make difference to it floating? Investigate and observe.	<i>Describe physical properties</i> <i>Compare and group objects based on their properties</i> <i>Identify and name everyday materials: wood, plastic, glass, metal, water and rock.</i> <i>Distinguish between objects and material it is made from</i>	<i>Identify and describe the structure of a variety of flowering plants and trees</i> <i>Identify and name common, wild and garden plants including deciduous and evergreen trees</i> Observational Plant diary Planting seeds/small flowers/beans	<i>Identify and name carnivores, herbivores and omnivores from a range of habitats.</i> Name a variety of UK mammals, birds & fish from a range of habitats. <i>Identify, name and compare the structure of a variety of common animals including fish, amphibians, reptiles, birds, mammals and pets.</i>

	<p><i>Identify and name everyday materials: wood, plastic, glass, metal, water and rock.</i></p> <p><i>Distinguish between objects and material it is made from</i></p> <p>3 Little pigs experiment- Name the materials used by the pigs. Ask questions and make observations. Make simple guesses about what will happen</p>	<p>Compare structures of animals to humans- skeleton- human and dinosaur</p> <p>Begin to make observations about what they <i>see, hear, smell</i> and <i>feel</i>.</p> <p>Ask more complex questions about what they see, hear, smell and feel</p>	<p><i>Record data with support in drawing a table.</i></p> <p><i>Use first hand experiences to suggest answers to questions.</i></p> <p>Weather dairy January to March, record day length & weather observations over time.</p>	<p>Sort recycling into groups based on materials. Describe the properties of each group.</p>	<p>Label parts of a plant/flower and tree</p> <p>Life cycle of bean</p> <p>Tree identification hunt (deciduous & coniferous)</p> <p>Plant identification hunt</p> <p><i>Perform simple tests</i></p> <p>Test a range of materials to find the most suitable for a gardener's hat.</p>	<p>Compare and classify animals and their structures –label animal parts</p>
Outdoor Curriculum	Sessions to be taught based on cross-curricular and seasonal links					
Computing	Understanding algorithms- <i>Crazy Algorithms offline task and tinkering with Beebots activity</i>		Understanding algorithms- <i>Beebots to create and debug algorithms</i>		Use technology to create, organise and store- <i>produce work on the computer, save and retrieve</i>	
Online safety	<p><i>Acceptable Use Agreements</i></p> <p>Use technology safely and respectfully</p>	<p><i>Safe search and safety</i></p> <p>Use technology safely and respectfully</p>	<p>Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p><i>Beebot online safety quiz and lessons</i></p> <p>Use technology safely and respectfully, keeping personal information private.</p>	<p><i>Digi-Ducks Big Decision</i></p> <p>Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p><i>Smartie the Penguin Espresso resources</i></p> <p>Keeping personal information private.</p>
History	<p><i>Changes within living memory</i></p> <p>Royal Family – changes to the family tree</p>	<p><i>Significant local historical people</i></p> <p>Mary Anning</p> <p><i>Events beyond living memory</i></p> <p>Remembrance Day</p> <p>Guy Fawkes</p> <p><i>Chronology and changes over time</i></p>	<p><i>Events beyond living memory</i></p> <p>Why was the Titanic significant?</p> <p>Sequence the event</p> <p>Impact of the class system</p> <p>Debate-Who was to blame for the sinking of the Titanic?</p>	<p><i>Changes within living memory</i></p> <p>School changes – building/ people/ classrooms</p>	<p><i>Similarity and difference</i></p> <p>Houses old and new</p>	<p><i>Chronology</i></p> <p>Order the events of Year 1 & create a timeline</p>

		Toys past and present – linked to Christmas presents				
Geography	<p><i>Identify seasonal and daily weather patterns in the United Kingdom</i></p> <p>Comparisons in weather and seasons</p> <p><i>Devise a simple map and use a key. Create a map for the Jolly Postman.</i></p>	<p><i>Identify seasonal and daily weather patterns in the United Kingdom</i></p> <p>Comparisons in weather and seasons</p> <p><i>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</i></p> <p><i>Use world map to identify the UK.</i></p> <p>Find the UK on a map and use N, S, E and W</p> <p><i>Describe the route for Santa to deliver presents</i></p>	<p><i>Identify seasonal and daily weather patterns in the United Kingdom</i></p> <p>Comparisons in weather and seasons</p> <p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom,</i></p> <p><i>Use world map to identify the UK.</i></p> <p>Countries of the UK Human and physical features</p>	<p><i>Use simple fieldwork, observational skills and photos to study the geography of school and its grounds and the key human and physical features of its surrounding environment.</i></p> <p>Recognise and sort human and physical features. Create a simple map of our school with a key. Spring nature hunt</p>		<p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p> <p><i>Use key geographical vocabulary to refer to physical & human features.</i></p> <p><i>Use world map to identify the UK.</i></p> <p>Comparing UK and Australia</p> <p>Pack your suitcase activity!</p> <p>Penpal factsheet -our continent, country, physical & human landmarks</p>
Art	<p><i>Develop a wide range of art and design techniques using colour, pattern, texture and shapes</i></p> <p>Collaborative painting to create the houses and characters for display.</p>	<p><i>Learn about the work of a range of artists, craft makers and designers</i></p> <p>William Morris – nature print maker. Gift tags.</p> <p>Christmas art</p>		<p><i>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</i></p> <p>Clay sculptures linked to the environment.</p> <p><i>Learn about the work of a range of artists, craft makers and designers</i> Mark Coreth</p> <p>Create an Easter card</p>	<p><i>Develop a wide range of art and design techniques using colour, pattern, texture and shapes</i></p> <p><i>Use a range of materials creatively to design and make products</i> <i>Use drawing and painting</i></p> <p><i>Learn about the work of a range of artists, craft makers and designers</i></p>	<p><i>Develop a wide range of art and design techniques using colour, pattern, texture and shapes</i></p> <p>Observe and draw landscapes in UK and Australia Queenie McKenzie inspired aboriginal dot painting</p> <p><i>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</i></p>

					The Tiny seed 'scatter/flick' style paintings-Eric Carl inspired	Sketching animals and landscapes Aboriginal symbols
DT	<p><i>Select from a range of tools and equipment to perform practical tasks</i> Cutting and joining – Build a beanstalk</p> <p>Designing & Making – Create a slipper for Cinderella</p> <p><i>Select and use a range of materials including construction and ingredients</i></p> <p>Design a vehicle for the Jolly Postman. Make a biscuit 'Gingerbread Cottage'</p>	<p><i>Select from a range of tools and equipment to perform practical tasks</i> Moving skeletons</p> <p><i>Select and use a range of materials including construction and ingredients</i> Christmas baking</p>	<p><i>Design purposeful, functional, appealing products based on design criteria. Communicate their ideas through talking. Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Select from and use a wide range of materials and components according to their characteristics.</i> Class model of the titanic using shoeboxes.</p>	<p><i>Select and use a range of materials including construction and ingredients</i> Easter baking</p>	<p><i>Design purposeful products for themselves using design criteria</i> <i>Evaluate own ideas and products against design criteria</i> Design Gardeners Hat</p>	<p><i>Design purposeful, functional, appealing products based on design criteria.</i></p> <p><i>Explore and use mechanisms (e.g. wheels, axels, hinge, lever, sliders)</i></p> <p><i>Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</i></p> <p><i>Evaluate own ideas and products against design criteria</i></p> <p>Design a model of a farm for new reception children</p>
RE	Caring for others: Hinduism, Sikhism, Islam, Buddhism, Christianity	Gifts and Giving: What is Christmas? How is Christmas celebrated?	Friendship: Who are my friends? What is a special friend? How can I be a good friend?	Beginnings: Palm Sunday Maundy Thursday Good Friday	Religion and Rituals: What is a ritual? Holy Communion Puja Comparing rituals	Places of Worship: What are Places of Worship? Why are they important?
PSHE (JIGSAW)	Being me in my world Rights and responsibilities	Celebrating differences Identify similarities and differences New friends	Dreams and goals- Simple goals Identify successes and achievements	Healthy me Being healthy Healthy choices	Relationships Families Friends	Changing me Life cycles My changing body-tadpole video Powerpoint and discussion as a year group
PE- Indoor	<p><i>Developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p> <p>Gymnastics (T)</p>	<p><i>Perform dances using simple movement patterns.</i></p> <p>Dance - Starry Skies (T)</p>	<p><i>Master basic movements including throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p>	<p><i>Developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i></p> <p>Gymnastics – Animals (T)</p>	<p><i>Participate in team games, developing simple tactics for attacking and defending.</i></p> <p>Attacking & Defending (T)</p>	<p><i>Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping, throwing and catching. Begin to</i></p>

			Throwing & Catching (RS)			<i>apply these in a range of activities including team games.</i>
						Invasion Skills (T)
PE- Outdoor	<i>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i> Multiskills (RS)	<i>Master basic movements including running as well as developing balance, agility and co-ordination.</i> Running & Jumping (T)	<i>Master basic movements including kicking as well as developing balance, agility and coordination</i> Travelling & Passing	<i>Master basic movements including throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</i> Bat & Ball Skills (T)	<i>Master basic movements including running, jumping, throwing and catching. Begin to apply these in a range of activities including team games.</i> Athletics (RS)	<i>Master basic movements including running, jumping, throwing and catching. Begin to apply these in a range of activities including team games.</i> Circuits – (Fitness Frenzy RS)
Music	<i>Use voices expressively and creatively by singing, speaking, chants and rhymes</i> Singing – weather, days/months Daily nursery rhymes – Nursey rhymes (BBC) <i>Listen to a range of live and recorded music</i> Listening to recordings and retrieving weather sounds	<i>Play untuned instruments musically</i> -keep a beat -tuned percussion <i>Select using the dimensions of music</i> Christmas songs -stop and start -dynamics -pitch -tempo -solo, trios	<i>Explore dimensions such as timbre using voice and instruments</i>	<i>Use voices expressively and creatively by singing songs, speaking, chants and rhymes</i> Sing songs, chants and rhymes related to the Seasons Listening for Spring sounds	<i>Play un-tuned instruments musically</i> Graphic notation (balloon shop) <i>Listen with concentration to a range of high-quality live and recorded music</i> The 4 Seasons <i>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</i> Year 1 Band for Coronation Celebration Graphic notation (balloon shop)	<i>Listen with concentration and understanding to a range of high quality live and recorded music</i> Exploring music from around the world Continents song Australian music and songs: National Anthems from England and Australia Kookaburra sits in an old gum tree Waltzing Matilda We are One Boomarang Song