



Primary PE & Sport Premium Funding 2022-2023

The Government provides funding of around £150 million of primary school sport funding per annum. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools to raise standards and opportunities in PE and school sport for all children.

Overview of Spend

The impact of COVID-19 on spending during the academic year 2020- 2021 was significant and has continued to be during the academic year 2021-2022. We adapted our plans to meet the need of our pupils and follow Government Guidelines.

Total amount carried over from 2020/21	£12,565
Total amount allocated for 2021/22	£18,510
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,505
Total amount allocated for 2022/23	£18,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 34,045

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £34,045	Date Updated: 7.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 54%
Intent	Implementation - Funding allocated	Impact	Sustainability and next steps:
All pupils to participate in a daily run.	<ul style="list-style-type: none"> - Every class given a timetabled slot to complete their run around the 'Daily Mile Track'. - PE HLTA to support LSA during lunch to implement activity. £4,064	<ul style="list-style-type: none"> - Children are willing to complete the activity, as it is part of their routine. - Children feel more confident to run multiple laps of the track. 	<ul style="list-style-type: none"> - Develop a whole school monitoring system to ensure all children participating feel recognised. - Continue to work with LSA to ensure it is a positive and enjoyable experience.
Ensure children have access to high quality, appropriate sports equipment.	<ul style="list-style-type: none"> - Purchase new sports equipment for the field to encourage active playtimes. - Purchase new 'Quadro' equipment to encourage active playtimes. - High Quality storage to allow for easy access to equipment £3,864	<ul style="list-style-type: none"> - Children enjoy playing with the equipment. - Children spend more time active at playtime. 	<ul style="list-style-type: none"> - Ask children for further equipment they feel would help them be more active at playtimes. - Replace 'toys' in the playground bins to encourage children to be active.
Ensure all children have the gross motor skills to enable them to access physical activity independently.	<ul style="list-style-type: none"> - Classroom TAs led intervention for children needing support to develop fundamental movement skills. £1,574	<ul style="list-style-type: none"> - Children enjoyed the sessions and were more confident to participate in class PE lessons. - Children were able to participate in active games at playtime. 	<ul style="list-style-type: none"> - Staff shortages in the made it difficult to maintain these sessions. PE lead to look into possibility of an allocated TA to support the implementation of these sessions. - SENDCO Support to also look into training for TAs to ensure quality of provision.

Forest School Provision to engage vulnerable children and pupils with SEND with an active lifestyle.	<ul style="list-style-type: none"> - Forest School sessions run by Benny. - Multiple sessions run throughout the day to maximise number of children attending. 	£8,745	<ul style="list-style-type: none"> - Children have enjoyed being outside and active. - The children have gained confidence in the outdoor environment. 	<ul style="list-style-type: none"> - Training of school staff to increase opportunities for pupils in the school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation - Funding allocated		Impact	Sustainability and next steps:
Staff to model leading a healthy lifestyle and encourage active playtimes and quality PE lessons.	<ul style="list-style-type: none"> - Staff PE kit purchased for all staff teaching PE and leading active sessions. 	£598	<ul style="list-style-type: none"> - Staff more likely to engage with active play during playtimes. - Staff feel more confident and prepared to model and demonstrate in PE lessons. 	<ul style="list-style-type: none"> - Staff to look after their kit and wear for future years. - Kit to be returned when staff leave or change jobs.
Updated PE display in the main hall to promote discussion about sport and physical activity.	<ul style="list-style-type: none"> - Photos of staff completing physical activity added to board to encourage children to ask about sport and have a go. 	£20	<ul style="list-style-type: none"> - More children recognise the range of physical activity available. - More children discuss with staff the activities they have in common. 	<ul style="list-style-type: none"> - Continue to update the board to include photos of the children enjoying sport outside of school.
New equipment purchased for KS1 children to increase participation for all.	<ul style="list-style-type: none"> - Balls of mixed size and mixed texture to aid catching. - New beanbags and small balls purchased to encourage children to engage and enjoy using the equipment. - New equipment purchased for Parley Pentathlon, including cones to aid KS1 multi-skills. 	£458	<ul style="list-style-type: none"> - More children in KS1 have achieved end of year goals for catching and throwing. - Children enthusiastic to use equipment as it feel and looks nice. 	<ul style="list-style-type: none"> -Ensure equipment is stored correctly and maintained in PE shed to maximise use.
Ground Maintenance equipment purchased to allow site manager to prepare sports pitches more frequently and appropriately for our curriculum needs.	<ul style="list-style-type: none"> - New line marking equipment - Site Manager overtime for preparing grounds for Parley Pentathlon 	£400	<ul style="list-style-type: none"> - Whole School competition was successful and could be adapted to suit needs. 	<ul style="list-style-type: none"> -Equipment will be used for future years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			6%
Intent	Implementation - Funding allocated	Impact	Sustainability and next steps:
Teaching in PE to be 'good' or better.	<ul style="list-style-type: none"> - PE lead reviewed Long Term plan for PE. - PE Lead meeting time for working alongside the Trust to develop the curriculum. - Staff questionnaires to establish areas where staff are less confident and requiring CPD. 	£500 (Non contact time)	<ul style="list-style-type: none"> - Planning is more detailed with key skills covered across the year. - Staff feel more confident in their teaching after CPD sessions over previous years.
All Year 4 children to receive specialist rugby coaching to learn the skills and tactics of the sport and learn from the long-term commitment to training in one specific sport.	<ul style="list-style-type: none"> - All children in Year 4 to access 1 hour a week specialist coaching from January to March. - School staff to attend sessions as CPD for their own knowledge. 	£1010	<ul style="list-style-type: none"> - Children enjoyed the sessions and felt more confident in their skills. - 1/3 went on to represent the school at the Year 4 Rugby Festival for local schools. - Rugby skills embedded in curriculum and displayed during Parley Pentathlon.
All KS2 children to learn the basic skills required for orienteering and recognise orienteering as a physical activity accessible in our local area.	<ul style="list-style-type: none"> - Jason Falconer employed to update maps after fencing work over the winter. - Jason Falconer coaching with Year 3 and Year 4 children. - Unit plans purchased to support new maps. 	£700	<ul style="list-style-type: none"> - Children enjoyed trying orienteering and gained confidence in map reading. - Staff felt more knowledgeable about the sport.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			9%
Intent	Implementation - Funding allocated	Impact	Sustainability and next steps:

To offer a broad range of extra-curricular sports clubs to all groups of children and subsidise the cost of these clubs for Pupil Premium children.	<p>Range of clubs available include:</p> <ul style="list-style-type: none"> - Tennis - Football - Rugby - Yoga - Karate - Mini- Athletics - Bikeability 	£1,040	<ul style="list-style-type: none"> - Parents informed of the range of clubs available via the school website and main office. - Clubs are well attended with most full in every age group. 	<ul style="list-style-type: none"> - Continue to offer a range of clubs. - Parent Questionnaire to ensure our offer meets need. - PE Lead to support class teachers to invite children to suitable sports clubs. - PE Kit to be supplied to PP children if this is a barrier to joining a club. - PE Lead to investigate offering swimming lessons to FSM PP children.
Updated gymnastics equipment to increase range of gymnastics activities available.	<ul style="list-style-type: none"> - New gymnastics benches purchased to be used safely as beam and bench. - New gymnastic mats purchased to increase confidence for use in tumbling and quality of provision. 	£1,944	<ul style="list-style-type: none"> - Teachers more confident to allow children to progress with tumbling skills due to new mats offering increased protection. - Children more confident to try new skills, including balancing on the beams. 	<ul style="list-style-type: none"> - Audit remaining gymnastics equipment and update where required.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation - Funding allocated		Impact	Sustainability and next steps:
All children to prepare for and participate in a whole school PE competition.	<ul style="list-style-type: none"> - PE Lead organised termly whole school sports events. Children competed in teams with the overall team being awarded the Sports Cup. - 'Parley Pentathlon' organised as end of year sports competition for whole school with parents invited to spectate. 	£200 (non-contact time)	<ul style="list-style-type: none"> - Children enjoyed participating in a joint competition. - Parents enjoyed the opportunity to attend and support the sporting achievements of the school. 	<ul style="list-style-type: none"> - Continue to hold intra-school competitions for all ages. - Termly whole school competitions. - Half-termly year group competitions. - Report results to parents via newsletter and website.

To provide opportunities for inter-school competition for KS2 children.	<ul style="list-style-type: none"> - All Year 4 children had the opportunity to represent the school at an inter-school event. - As a school we attended the following events: - Cross Country, Tag Rugby, Tumbling, Athletics, Mini-Marathon, Tennis, Football, Table Cricket (SEND) 	£120	<ul style="list-style-type: none"> - Children enjoyed the events. - Children were celebrated in assembly in recognition for their effort and to inspire the younger children. 	<ul style="list-style-type: none"> - Work with Castleman Sports Partnership to increase events available. - Work with FMS to coordinate more events with the key transition years of 4 and 5. - Increase number of events for KS1 pupils.
To provide increased opportunities for inter-school competition for all pupils.	<ul style="list-style-type: none"> - We joined the Castleman Sports Partnership. - PE Lead attended initial consultation meetings to discuss the partnership's aims. 	£4,000	<ul style="list-style-type: none"> - Calendar of events has been discussed and mapped out for next academic year. - KS1 pupils attended a trial event and enjoyed the opportunity. 	<ul style="list-style-type: none"> - Increased events available next year for all age groups.

Signed off by	
Head Teacher:	Mr John Bagwell
Date:	7.7.2023
Subject Leader:	Mrs Claire Leith
Date:	7.7.2023
Governor:	Mr Chris Jones
Date:	7.7.2023