



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure children have access to high quality, appropriate sports equipment.	Children enjoy playing with the equipment. Children spend more time active at playtime.	Ask children for further equipment they feel would help them be more active at playtimes. Replace 'toys' in the playground bins to encourage children to be active.
Updated gymnastics equipment to increase range of gymnastics activities available.	Teachers more confident to allow children to progress with tumbling skills due to new mats offering increased protection. Children more confident to try new skills, including balancing on the beams.	Audit remaining gymnastics equipment and update where required.
New equipment purchased for KS1 children to increase participation for all.	More children in KS1 have achieved end of year goals for catching and throwing. Children enthusiastic to use equipment as it feel and looks nice.	Look further at encouraging staff to use the range of balls for teaching different skills and using different types to differentiate activities within a lesson.
Ensure all children have the gross motor skills to enable them to access physical activity independently.	Children enjoyed the sessions and were more confident to participate in class PE lessons. Children were able to participate in active games at playtime.	Staff shortages in the made it difficult to maintain these sessions. PE lead to look into possibility of an allocated TA to support the implementation of these sessions. SENDCO Support to also look into training for TAs to ensure quality of provision

<p>All KS2 children to learn the basic skills required for orienteering and recognise orienteering as a physical activity accessible in our local area.</p>	<p>Children enjoyed trying orienteering and gained confidence in map reading. Staff felt more knowledgeable about the sport.</p>	<p>Further whole staff CPD about the key aims of orienteering. Further coaching for Year 3 and Year 4 to embed skills and for staff to learn how to progress the basic skills.</p>
<p>To offer a broad range of extra-curricular sports clubs to all groups of children and subsidise the cost of these clubs for Pupil Premium children.</p>	<p>Parents informed of the range of clubs available via the school website and main office. Clubs are well attended with most full in every age group.</p>	<p>Continue to offer a range of clubs. Parent Questionnaire to ensure our offer meets need. PE Lead to support class teachers to invite children to suitable sports clubs. PE Kit to be supplied to PP children if this is a barrier to joining a club. PE Lead to investigate offering swimming lessons to FSM PP children.</p>
<p>To provide opportunities for inter-school competition for KS2 children.</p>	<p>Children enjoyed the events. Children were celebrated in assembly in recognition for their effort and to inspire the younger children.</p>	<p>Work with Castleman Sports Partnership to increase events available. Work with FMS to coordinate more events with the key transition years of 4 and 5. Increase number of events for KS1 pupils.</p>
<p>Forest School Provision to engage vulnerable children and pupils with SEND with an active lifestyle.</p>	<p>Children have enjoyed being outside and active. The children have gained confidence in the outdoor environment.</p>	<p>Further training of school staff to increase opportunities for pupils in the school.</p>
<p>Continue to work with our SGO to achieve the School Games Mark.</p>	<p>We received the Gold School Games mark award recognising our participation in inter and intra school competition and commitment to the improvement of PE.</p>	<p>It will be worked on this year to continue to receive the Gold School Games award.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Purchase of new sports equipment for playtimes on the field and playground.</li> <li>• New storage purchased to ensure play equipment is maintained and kept separate from curriculum equipment.</li> <li>• Children to use lunchtimes to participate in the daily mile.</li> </ul>	<p>Playtime supervisors – They will need to monitor the use of equipment.</p> <p>Sports ambassadors – responsibility to demonstrate how to use equipment and support their peers in using them.</p> <p>Pupils – pupils will engage in more active play and lunchtimes.</p>	<p>Key indicator 1 – All pupils will be engaged in regular physical activity everyday.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4 – All children will have access to a wider range of equipment and games to play, providing a broad range of experiences.</p>	<p>Liaise with school council and Sports ambassadors to monitor the uptake of activity during breaktimes and lunchtimes.</p> <p>Use pupil voice to look at provisions and make adjustments to what is on offer.</p> <p>Pupils will spend more time being active during break and lunchtimes. We predict 90% of pupils will engage in physical activity throughout the day.</p> <p>Pupils will embed activity as part of their lunchtimes to increase time spent being active to meet their daily physical activity goal.</p> <p><i>Sustainability: Children will build active routines at playtimes and use the sports leaders as guides for setting up</i></p>	<p>New sports equipment purchased at a cost of <b>£2,000</b></p> <p>Storage facility purchase at a cost of <b>£220</b></p> <p>All children participating in the daily mile – lunchtime supervisors to organize with the support of a PE HLTA - <b>£2,850</b></p>

			<p><i>games. Sports Ambassadors to have regular termly meetings with PE Lead to ensure activities offered at lunchtime remain inclusive for all, promote healthy relationships between our learners, movement and physical activity during social times.</i></p>	
<p><b>Increase the number of children with secure gross motor skills.</b></p> <ul style="list-style-type: none"> <li>• Continue to monitor children’s progress during PE lessons and identify the least active children.</li> <li>• Provide opportunities for least active children to build their confidence.</li> <li>• Provide opportunities for TAs to work with least active children to promote the importance of an active lifestyle.</li> </ul>	<p>Pupils – increasing their confidence and time spent active a week.</p> <p>TAs – time spent with identified children.</p>	<p>Key indicator 2 – we can build pupils’ confidence and therefore engagement in physical activity.</p> <p>Key indicator 3 – increase the profile of Sports and benefits of physical activity for least active children.</p> <p>Key indicator 5 – increased confidence will lead to a positive view of sports and participation in events and competitions.</p>	<p>For 85% of pupils to meet ARE in PE.</p> <p>We expect 100% of pupils to make progress in movement skills over the academic year.</p> <p><i>Sustainability: Liaise with SENDCO to look at supporting TAs to deliver high quality interventions that are targeted and measured.</i></p>	<p>Classroom TAs led intervention for children needing support to develop fundamental movement skills at a cost of <b>£1,650</b></p>

<p><b>Raise the profile of PE and sport across the school, to support whole school improvement by:</b></p> <ul style="list-style-type: none"> <li>• updating the PE display in the main hall to promote discussion about sport and physical activity.</li> <li>• Continue celebrations by introducing PE and School sport to Celebration assembly to ensure whole school is aware of the importance of PE and celebrate other's successes.</li> </ul>	<p>All pupils.  All members of staff.</p>	<p>Key indicator 3 – children exposed to success and participation for sports, creating a positive view.</p> <p>Key indicator 5 – increased awareness of events that are happening and pupils will be inspired to participate in future events.</p>	<p>We expect that by July, 90% pupils in Year 4 will have been celebrated in assembly for representing the school in a competition or event.</p> <p>We expect pupil opinion of PE and sports to be increased.</p> <p>We expect demand for events and competitions to increase to provide more opportunities for pupils to represent the school.</p> <p><i>Sustainability: Continue to drive passion for PE through whole school recognition and involvement. Inspire lower years with the activities available in each Year group.</i></p>	<p>PE display board updated costing <b>£30.00</b></p>
<p><b>To ensure all children are participating in two hours a week of high quality PE:</b></p> <ul style="list-style-type: none"> <li>• Ensure all teaching staff have the skills and confidence to deliver 'good' P.E. lessons.</li> <li>• Provide specialist sports coaching to ensure children learn specific</li> </ul>	<p>All pupils as they access 2 hours of PE every week.</p> <p>All teachers and HLTAs</p>	<p>Key Indicator 1 - By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 - 100% of pupils will be developed in their physical, cognitive,</p>	<p>For 100% of KS2 to receive specialist coaching in Rugby.</p> <p>For 100% of KS2 teachers to feel confident in teaching a unit of Rugby.</p> <p>CPD for EYFS delivery of PE and parental involvement in physical development to increase Physical Development data by the following</p>	<p>Specialist sports coaching received from Ripa Rugby &amp; Paragon Football at a cost of <b>£2,320</b></p>

<p>skills for rugby.</p> <ul style="list-style-type: none"> <li>To provide CPD opportunities for key staff to develop PE across the school and within the EYFS.</li> <li>To improve the provision of 'Dance' within the school.</li> <li>To look at the school's curriculum and explore potential alternative planning schemes.</li> </ul>		<p>social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 - Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>year.</p> <p>CPD for PE Leader to effectively manage and facilitate high quality PE across the school.</p> <p>By July we expect 90% of pupils in KS1 and KS2 will enjoy PE through pupil voice surveys.</p> <p>By July, PE lead to have identified potential schemes that support learners in building their PE knowledge and skills.</p> <p><i>Sustainability:</i>  <i>Increased confidence in PE from teachers will lead to increased enjoyment and participation from pupils, alongside increased learning.</i></p>	<p>Invested in CPD training courses for sports lead at a cost of <b>£380.00</b></p>
<p><b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</b></p> <ul style="list-style-type: none"> <li>Ensure equal access to all children to an after school club by providing funding to families of children</li> </ul>	<p>All pupils, including SEND and PP pupils.</p>	<p>Key Indicator 4 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 - Pupils will be inspired to be more active, therefore</p>	<p>We predict that 100% of Pupil Premium children in KS1 will take part in an inter-school event.</p> <p>Provide information to Pupil Premium pupil's parents about school clubs that can be funded.</p> <p>Provide a range of after school</p>	<p>Providing funding to our Pupil Premium families to enable them to access an afterschool sports club: <b>£2,446</b></p>



<p>currently identified as Pupil Premium to use for participation in an after school sports club</p> <ul style="list-style-type: none"> <li>• Provide opportunities to try a range of sports</li> <li>• Provide a range of after school clubs for pupils</li> </ul>		<p>supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>clubs, including: Tennis Football Rugby Karate Multi skills Yoga</p> <p>All pupils present on the day to have a taster Tennis Session with LTA Tennis.</p> <p>We predict an increase in demand for after school clubs.</p> <p><i>Sustainability: To monitor the uptake of all clubs, determine those that are underperforming and use pupil voice surveys to arrange alternative clubs for the following year. Continue to monitor uptake of clubs by PP pupils.</i></p>	
<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• To provide opportunities for intra-school</li> </ul>	<p>All pupils - the value of sporting events and competitions is raised across the school.</p>	<p>Key Indicator 2 - Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days</p>	<p>We predict that all Year 4 children at Parley will be offered the opportunity to represent the school at an event/competitor.</p> <p>Over ...% of pupils in Year 4 will take part in a sporting</p>	<p>Continued alliance within the Castleman Sports Partnership: <b>£6,000</b></p>

<p>competition.</p> <ul style="list-style-type: none"> <li>• To use School Games competition opportunities for pupils to attend.</li> <li>• To look at hiring a mini bus to transport children to events to provide more opportunities for children take part in inter-school competitions and events.</li> <li>• PE lead to organise the Parley Pentathlon (sports day) that is fully accessible for all children.</li> <li>• To provide all children with sporting experiences throughout the year.</li> </ul>	<p>Staff – staff attending to help manage events.</p>	<p>a week.</p> <p>Key Indicator 4 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 5 - Increase participation in competitive sport.</p>	<p>event/competition representing the school.</p> <p>Parley to receive their School Games Mark.</p> <p>100% of pupils at Parley to take part in at least 1 intra-school game, through termly festivals and Sports day.</p> <p>Engage all learners in sports day providing a mix of fun and competitive events.</p> <p><i>Sustainability:</i>  <i>Look at more opportunities to engage KS1 in more inter-school events. Continue to work with contacts from local schools to arrange events, as well as continue to engage in the School Games events available.</i></p>	<p>Intra School Game events – Tumbling, Rugby TAG Festival: <b>£142.50</b></p> <p>Mini bus costs to travel to various sporting events planned out by the CAT Sports Partnership &amp; Intra School Games: <b>£414.00</b></p> <p>Non contact &amp; Planning time for PE Lead: <b>£1,200</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have worked closely with several other schools in our trust, as well as our SGO to provide multiple opportunities for pupils to engage in events. These have included:</p> <ul style="list-style-type: none"> <li>• Tag Rugby</li> <li>• Gymnastics Tumbling</li> <li>• Multi-skills</li> <li>• Tennis</li> <li>• Cross country</li> <li>• Athletics</li> </ul> <p>All pupils have also engaged in intra-school competitions throughout the year.</p>	<p>All Year 4 children were offered the chance to represent the school in an inter school event.</p> <p>All Pupil Premium and most disengaged children in KS1 participated in an inter school event.</p> <p>All children in the school participated in intra-school competitions throughout the year.</p>	<p>This year we have provided the opportunity for all year 4 pupils to attend an event. Ensuring all Pupils premium and disengaged pupils in KS1 have competed in an event was also a goal for this year.</p> <p>Next year we will look to ensure all PP pupils across KS1 and KS2 engage in an inter-school event.</p>
<p>We have allocated equipment and zoned areas on the field and playground to promote different sports and activities during play times and lunchtimes.</p>	<p>89 % of pupils are active during break and lunchtimes.</p> <p>Pupils voice surveys have been used to plan next steps for the activities available.</p>	<p>Pupil voice feedback has shown activity levels at 89%. This is very close to our target and pupil voice will be used to plan next steps to further increase it next year.</p>
<p>Using CPD opportunities to upskill the new PE Lead and EYFS Lead. The new PE Lead attended subject leader courses throughout the year. All KS2 teachers also received high quality CPD for teaching Tag Rugby.</p>	<p>New PE Lead has gained key knowledge of subject leadership and delivering high quality PE through CPD.</p>	<p>CPD has been more limited this year, as it was not booked in time for the wider cohort of teachers. This year was focused on upskilling the PE lead and EYFS leader. Next year CPD will be looked at for</p>

<p>All KS2 pupils have had access to specialist provision from a coach.</p> <p>Teachers have continued to deliver high quality PE.</p> <p>High quality resources have been purchased to aid in the teaching of high quality PE.</p> <p>We have provided opportunities for PP and SEND pupils to develop fundamental physical literacy skills, as well as building their understanding of the social, emotional and cognitive side to physical activity and sports.</p>	<p>EYFS leader engaged in CPD looking at increasing physical engagement with EYFS pupils and parents.</p> <p>All KS2 teachers received high quality CPD for teaching Tag rugby through using external coaches.</p> <p>All KS2 children received coaching for Tag Rugby.</p> <p>End of year pupil surveys indicate that 84% of pupils enjoy PE.</p> <p>New resources purchased to support the teaching of high quality PE.</p> <p>PP children across KS1 and KS2 engaged in football activity on Fridays during the Summer Term.</p>	<p>teachers and HLTAs to support them to provide high quality PE.</p> <p>KS2 pupils have expressed their enjoyment of the Tag Rugby units, with many asking to compete in the annual Tag Rugby event in the area. Teachers have also expressed their increased confidence to plan and deliver units of Tag Rugby in KS2.</p> <p>PE Lead to work with Teachers and HLTAs to deliver high quality PE to increase percentage of children that enjoy it to meet our target next year.</p> <p>Resources were relevant and high quality. More resources will be purchased next year.</p> <p>It was more challenging to encourage PP pupils to engage in events that required going to a different venue, more events will be provided at the school next year to overcome this.</p>
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<p>Pupil premium pupils have been offered after school clubs.</p> <p>We have secured the hire of a minibus to transport children to and from events, reducing the burden on parents to transport and increase the number of children who can attend.</p>	<p>Pupil Premium pupils (34%) engaged in after school clubs.</p> <p>Contract with minibus company to use minibus to provide further opportunities for pupils to engage in inter school events and competitions.</p>	<p>We would like to increase this number next year, providing a bigger range that interest more PP pupils.</p> <p>We expect to be able to attend a greater number of events next year as a result.</p>
<p>End of year assessment data shows children are making good progress as they move through the school.</p>	<p>At the end of the year 95% pupils in KS1 and KS2 met ARE or above in PE.</p> <p>At the end of the year 86.8% pupils in Foundation met their Physical development ELG.</p>	<p>Assessment data for KS1 and KS2 was great this year. Work will continue to be done next year to increase teacher's understanding of assessment in PE and increase the number of children reaching expected in Physical Development in Foundation.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	NA	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	NA	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	NA	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mr John Bagwell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Benjamin Wakelin</i>
Governor:	<i>Mr Nick Yarr</i>
Date:	<i>18/7/24</i>