



**Your Child's Learning -
A Partnership
Thursday 12th
October**

EMOTIONAL WELLBEING

WHAT IS ELSA SUPPORT?

ELSA STANDS FOR EMOTIONAL LITERACY SUPPORT ASSISTANT.

RECOGNISING AND
UNDERSTANDING THEIR
EMOTIONS AND
BEHAVIOURS

IMPROVING SELF-ESTEEM

SOCIAL SKILLS

UNDERSTANDING AND
SUPPORT WITH
FRIENDSHIPS

LOSS AND BEREAVEMENT
SUPPORT



CHINWAGS

WOULD YOU LIKE SOME HELP WITH ANY OF THESE TOPICS?

BED WETTING

SLEEP SUPPORT

WORRIES

ANXIOUSNESS

ATTACHMENT



KEY DATE!

MONDAY 16TH OCTOBER

RECEPTION CHINWAGS

What did you do today? Nothing!

Reception Timetable 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30	Early Bird/Register	Early Bird/Register	Early Bird/Register	Early Bird/Register	Early Bird/Register
9.00	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc
9.30	Input Carousel	Helicopter Stories Carousel	Poetry basket Carousel	PE - Inside	Outdoor Curriculum
10.30	B	R	E	A	K
10.45	S	N	A	C	K
11.00	Maths Input PE - Outside	Maths Input Free Flow	Maths Input Free Flow	Maths Input Free Flow	Maths Input Music
11.50	L	U	N	C	H
1.00	Input Free Flow	Input Carousel	Input Carousel	Handwriting/ Fine motor skills Jigsaw	Storycises Free Flow
2.20	BREAK				Celebration Assembly
2.40	Assembly	Story	Singing Assembly	Story	

Carousel

- Free Flow- developing child-initiated activities and independence both inside and outside the classroom
- Adult-led activities (Teacher)
- Adult-led activities (TA)
- Independent activities (adult directed)

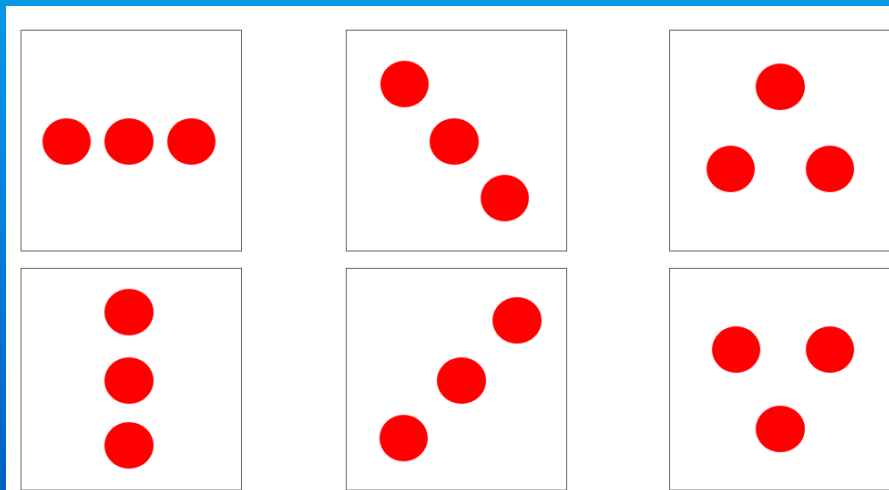
Mastering Maths!

- A very successful maths scheme started last year
- Used across the school
- In children, we are developing – fluency, reasoning and problem solving.



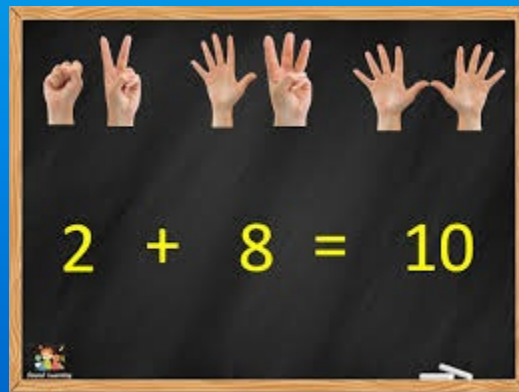
Subitising

- Knowing a total without needing to count
- Children in Reception should be able to subitise to 5
- They might show you on their fingers
- They might show different ways to make the number

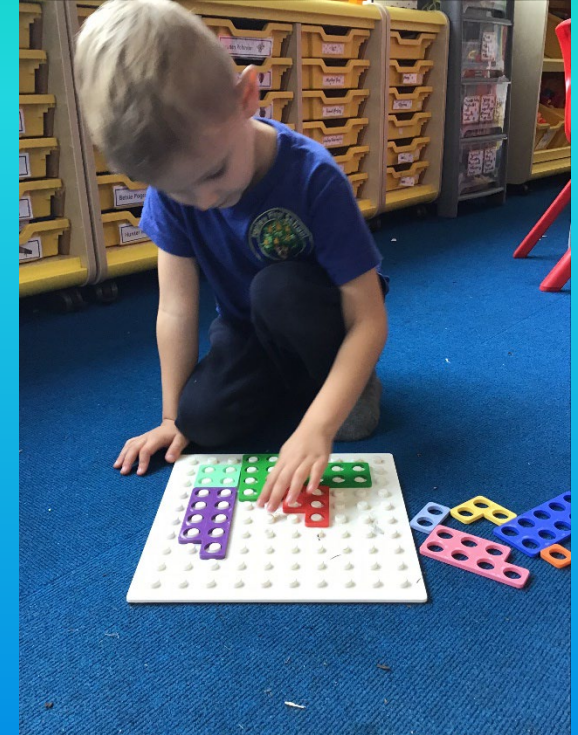


Number Bonds

- Different ways to make a number
- This is useful going forward to support addition and subtraction
- Reception need to recall by heart the different ways to make 5 and some to 10



I like playing with the unicorn!



Oh, you mean Numicon!

Jigsaw!

- Developing Personal, Social and Emotional skills.
- Scheme used across the school.

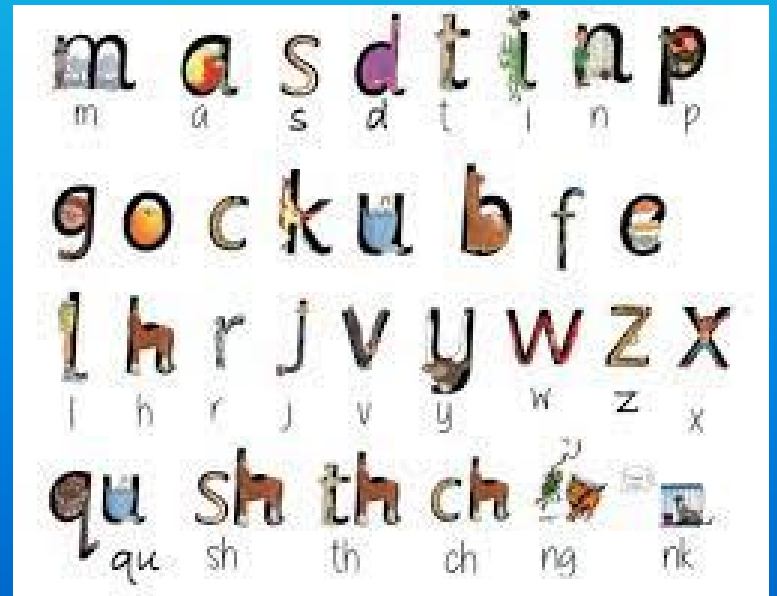


Outside Curriculum



Phonics/RWI

- Phonics - letter sounds not names
- Rhyming words
- Fred Talk and say the word (blending)
- Read, Write Inc.
- Espresso (not a drink!)
- Fred Fingers



Handwriting - each sound has a rhyme/phrase to help with letter formation.

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				

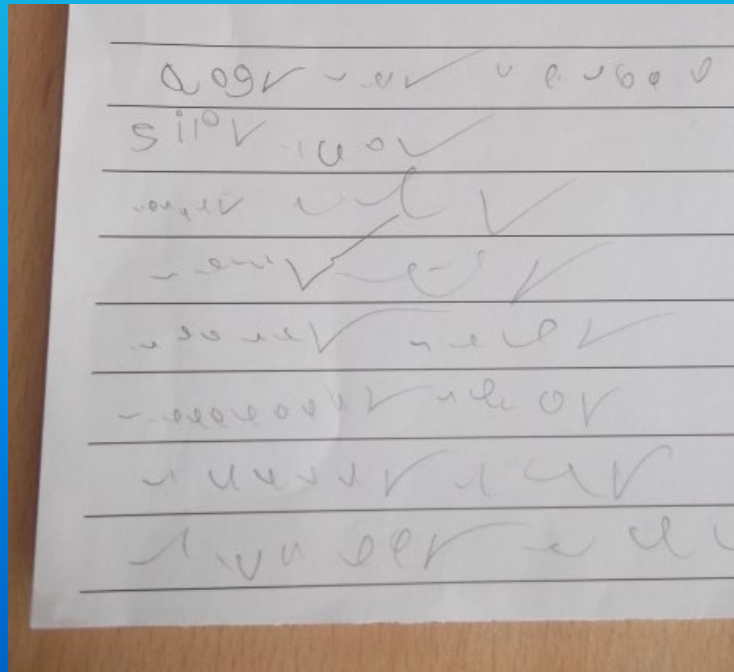
Around the UK - Reading Mission

- Children collect books on their bookmark every time they share a story at home
- Children can only record one book a night
- When the bookmark is complete, they receive a certificate and move to the next landmark
- Encouraging a love of reading!
- Exposure to rich language



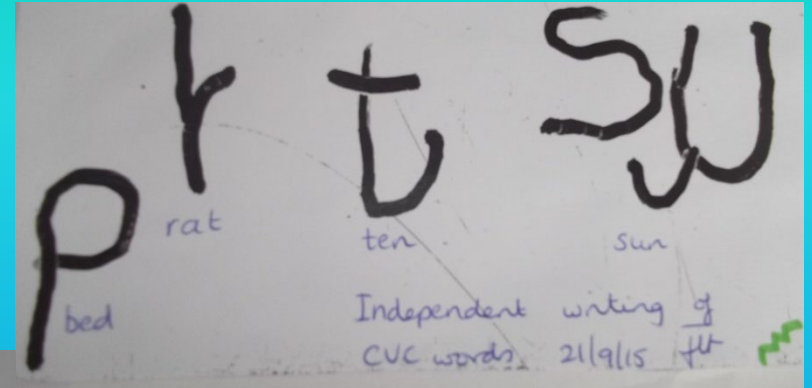
Development of Writing

- Funky Fingers/Dough disco
- Mark making
- Story boxes

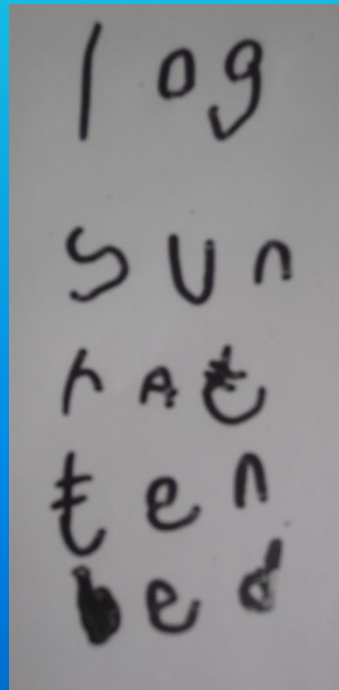


Stages of Writing

- Initial sounds

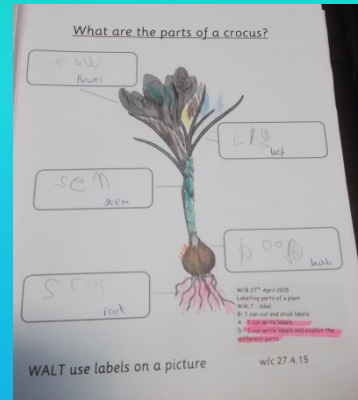


- CVC words

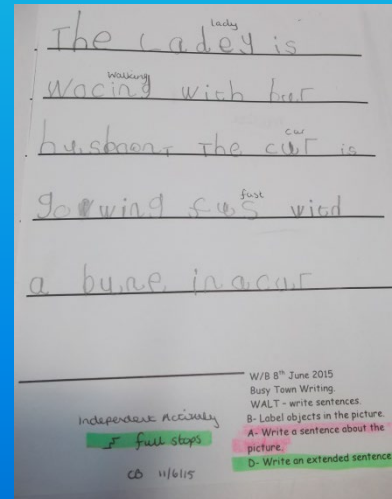


Stages of Writing

- Labels/captions



- Simple sentences



Storycises



Welcome, let's explore and move
What shall we do today?
Move and jump and roll and turn
All things that help us play



(SAY TWICE in sitting - clap thighs then hands together)

Monday - Jungle

Today we are all going to have an adventure in the jungle.
Let's start walking. *Walking on the spot with alternate arm swing.*



Walking on spot arms swinging

Wow, it's hot here. Can you hear all the birds calling in the top of the trees and the monkeys chattering high above us? There are lots of gigantic trees, the greenest plants with enormous leaves. Let's push them out of the way with our hands. *Push the leaves with alternate hand movement.*



Large sweeping movements of arms

It's getting harder, the jungle is so thick. We need our machetes to slice through all this jungle. Let's get to work cutting and slicing our way through. Great work, we are making a clear path! *Slicing action from shoulder to opposite hip. Change hands.*



Cutting action from high left to low right and high right to low left

Helicopter Stories



Poetry Basket

Chop Chop

Chop, Chop, Choppity Chop.

Cut off the bottom and cut off the top.

What there is left, we put in the pot.

Chop, Chop, Choppity Chop.



How can you support with your child's learning?

- Home Learning Book



Marvellous Me!

Thank you for signing up to receive these messages!

Badges - Qualities, manners etc

Activities - Learning based Messages



Wow Stars



Name:



r-e-a-d-i-n-g



g-r-a-s-s

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Reading Record and Phonics Log

Including a Guide for the Reading Helper

A few reminders...

- coats - putting on/doing zips
- no bottles in book bags
- no rucksacks
- named clothing, bottles and pots
- Snack - fruit/vegetable - one snack
- Ensure you have signed up for Marvellous Me and the Google Classroom

ATTENDANCE MATTERS – WHAT DOES THE % MEAN?

95%

8 days in total

=

1 week 3 day

90%

16 days in total

=

3 week 1 day

85%

24 days in total

=

4 week 4 day

80%

32 days in total

=

6 week 2 day

Thank you for
coming.

Enjoy the rest of
your evening!