

**Year 2 Curriculum Map 2024 - 2025**

| Date           | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|----------------|--|---|---|---|--|---|
| Topic          | Pesky Pirates  | Great Fire of London  | Our Wonderful World   |   | Kingdoms and Castles   |   |
| Special Events | Pirate day   | Topic Day<br>Fire Brigade<br>Museum   |   |   |  |   |
| English        | <u>Pirates</u><br>Fact file<br>Letter writing<br>Story retelling<br><br><u>Plundering Pirates</u><br>Non-chron   | <u>Great Fire of London</u><br>Diary<br><br><u>Meerkat Christmas</u><br>Non fiction<br>Postcard | <u>Explorers</u><br>Letter writing<br>Adventure Stories<br><br><u>Little Red Reading Hood</u><br>Non-Fiction<br>Narrative   | <u>Habitats</u><br>Recount<br>Poetry<br>Instruction writing<br><br><u>If I were in Charge</u><br>Poetry<br>Free Verse | <u>Kingdoms and Castles</u><br>Non chronological reports<br><br><u>Crow's Tale</u><br>Narrative<br>Fable   | <u>Kingdoms and Castles</u><br>Instruction writing<br>Non-chronological report<br><br><u>George and the Dragon</u><br>Narrative<br>Legend |
| Maths          | Place value<br>Addition and subtraction  | Addition and subtraction<br>Money<br>Multiplication and division                                | Multiplication and division<br>Statistics<br>Length and height  | Properties of shape<br>Fractions  | Position and direction<br>Problem solving and<br>Efficient methods   | Time<br>Weight, volume &<br>temperature   |
| Science        | <p>Different materials have different properties: flexible, hard, rough, waterproof, strong, warm, soft, smooth etc.</p> <p>Some materials can be squashed, bent, twisted and stretched depending on their properties.</p> <p>Specific materials are for particular uses</p> |   | <p>Know the characteristics of a living thing.</p> <p>Things are either living, dead (have lived) or never been alive</p> <p>A habitat is a natural environment or home to variety of plants and animals</p> <p>A microhabitat is a very small habitat</p> <p>Habitats provide what living organisms need to survive</p> <p>Plants are suited (adapted) to their habitat</p> <p>A food chain shows how animals obtain food from plants and other animals</p> <p>Plants grow from seeds and bulbs (observe this)</p> |   | <p>What a force is</p> <p>A force must be applied for something to change shape</p> <p>Importance of exercise for humans and Hygiene</p> <p>Balanced diet</p> <p>Food groups</p> <p>Where does food come from? – Plant or animal</p> |   |

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|-----------|--|---|--|------------|---|
|           |  |   | Plants need water, light and the right temperature to grow                             |            |   |
| Computing | Online Safety  | Computers around the home   | Create, organise, store, manipulate and retrieve-<br>cross curricular focus<br>Picture | Algorithms | Algorithms  |
| History   | <p>Local significant person - Harry Paye was a Pirate and Smuggler from Poole.</p> <p>Harry Paye stole from the rich and gave to the poor which was unusual for a pirate.</p> <p>Compare to the more traditional pirate Edward Teach</p> | <p>Significant events beyond living memory</p> <p>The Great Fire of London.</p> <p>Chronological means the order in which things happen</p> <p>Gathering reliable evidence helps us suggest what might have actually happened in the past</p> <p>Impact of the past on the present:<br/>we have firefighters who have protective equipment, fire engines and powerful hoses. Streets widened and buildings made stronger, more fireproof and out of brick instead of wood.</p> <p>Significant people:<br/>King Charles II</p> | Wareham Forest fire – Compare to GFL   |            | <p>A monarch is a king or queen in the UK.</p> <p>Monarch then vs. Monarch now</p> <p>Understanding of abstract terms - Role of government</p> <p>Compare two Monarchs (Queen Elizabeth I and Queen Elizabeth II)</p> <p>Name and explain the key features of a castle.</p> <p>Name and explain the key jobs in a castle.</p> <p>Castles have changed over time</p> <p>Castles were built for protection, community and to govern</p> |

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|-----------------|---|--|---|---|------------------------------|--|
| Geography       | 7 Continents<br>5 Oceans<br>Compass points<br>Poles and Equator   | Where is London on a map of the UK<br>Then Now human features<br>Population  | 4 Countries and capital cities in the UK<br><br>Human vs. physical features (Ferndown and London)   | Create a map of the school with a simple key  |                              |  |
| Art             | Artist study- Alfred Wallis<br>A painter who was known for his port landscapes and shipping scenes.<br>He used black and white to lighten and darken colours. | Oil pastel portraits of King Charles II<br>Sketching thinking about proportion.  | Artist study - Esther Mahlangu<br>A South African artist who used bold colours.<br>Sketch an animal pattern.<br><br>Use clay to create a decorative tile.<br>Use the techniques of slipping and scoring.<br>Add texture and patterns. | Compare the two graffiti artists - Banksy and Jean-Michel Basquiat<br><br>Design a Coat of arms<br>Still life drawing of vegetables |                              |  |
| DT              | Port hole paper plates with sliders<br>Design and make a treasure chest - mechanism   | Christmas cooking<br>Christmas Craft<br>Baking Bread   | Make a sandwich for a classmate. Thinking about hygiene and design brief.   | Cross Stich crown project   |                              |  |
| RE              | Christianity Kindness   | Christianity – Jesus as a gift   | Christianity – salvation and symbols  | Judaism - Shabbat   | Judaism - Chanukah           | Islam – Prophets and Mecca               |
| PSHE/<br>JIGSAW | Being me in my world  | Celebrating differences  | Dreams and goals  | Healthy me  | Relationships                | Changing Me                              |
| PE              | Throwing and catching (Rugby)<br><br>Health, fitness and wellbeing  | Travelling and passing<br><br>Running  | Gymnastics<br><br>Jumping   | Gymnastics<br><br>Striking and hitting  | Dance<br><br>Athletics       | Striking and hitting<br><br>Multi-skills |
| Music           | Singing- Sea shanties<br><br>Play untuned instruments musically<br><br>Listen to and appraise music with links to sea shanties.                               | Singing- London's Burning<br><br>Rhythms are patterns of sounds that can be copied<br><br>Rhythms can be represented using sequences of stick notation symbols |   |   | Listen to and appraise music |  |

