

Reading at Parley First School



**"You're never
too old, too wacky, too wild,
to pick up a book and
read to a child."
-Dr. Seuss**

"Everyone is a reader...
Some just haven't found their favorite book yet."

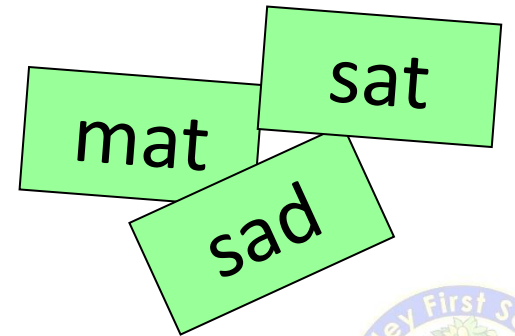
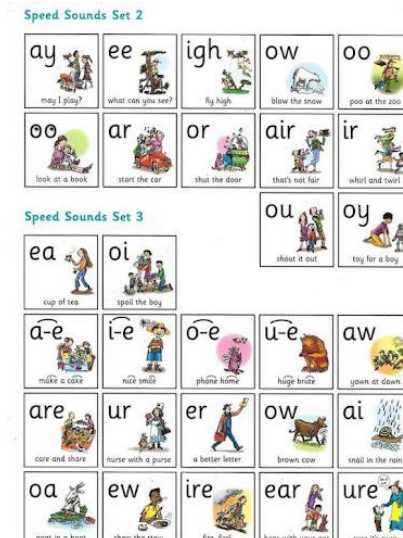
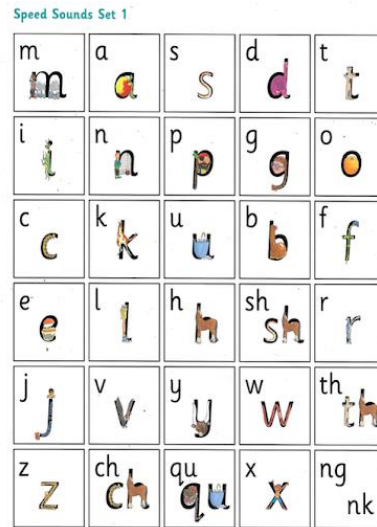
A cartoon illustration of a lion with a red mane, wearing a red shirt, and holding a red book. The entire graphic is enclosed in a green dashed border.

Read Write Inc.

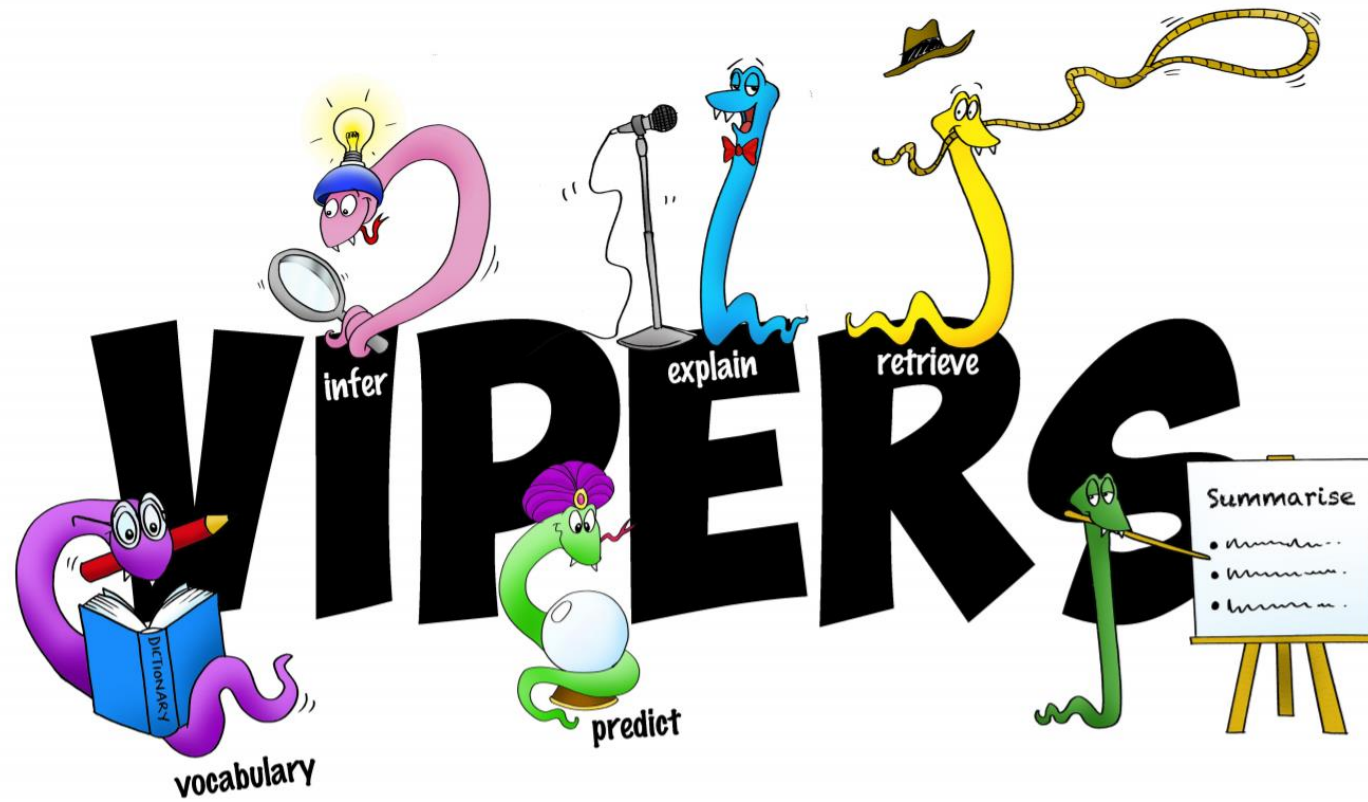


How do we teach word reading?

- Children will learn the pure sounds
- Children will be taught the technique of decoding.
- Fluency skills – children need to be blending sounds in their head quickly to allow for meaning and understanding.



How do we teach Whole Class Reading?



What are VIPERS?

VIPERS teaches children the key fundamental skills on reading beyond word reading. This allows children to really understand and interpret what they are reading.

- Vocabulary – meaning of words in a concept – why authors have used the word
- Infer – hidden meanings in a text – evidence
- Predict – What will happen next or in the future?
- Explain - in more detail
- Retrieval – find it question
- S – KS1 –Sequence– Order events
- S – KS2 –Summarise-What has happened so far?

Reading Vipers

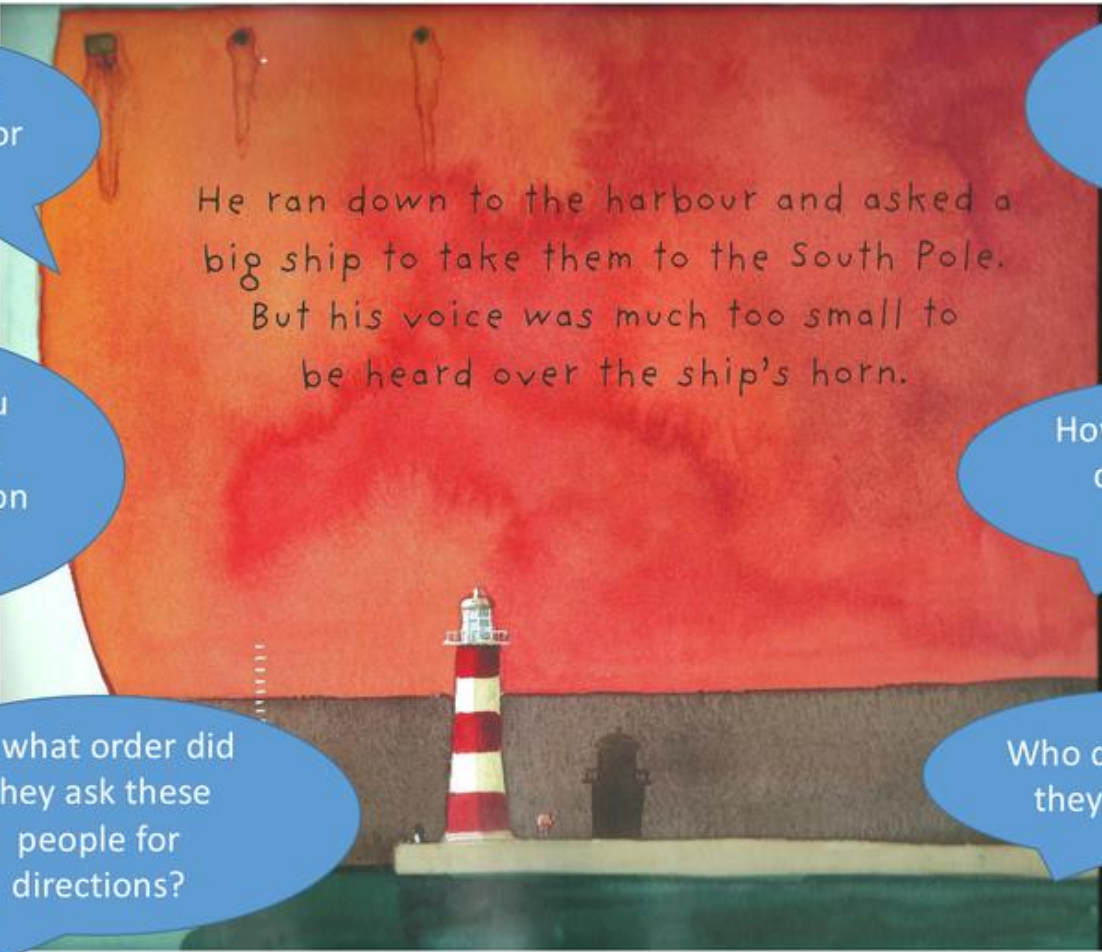
Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



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VIPERS in texts – “Lost and Found – Oliver Jeffers”



He ran down to the harbour and asked a big ship to take them to the South Pole. But his voice was much too small to be heard over the ship's horn.

I Is a ship's horn loud or quiet?

Which word is a place where ships 'park'?

E Explain what you would do if you found a penguin on your doorstep

How did they get down to the harbour?

S In what order did they ask these people for directions?

Who do you think they ask next?

V

R

P

Common Exception Words – Year 1

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

Common Exception Words – Year 2

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	



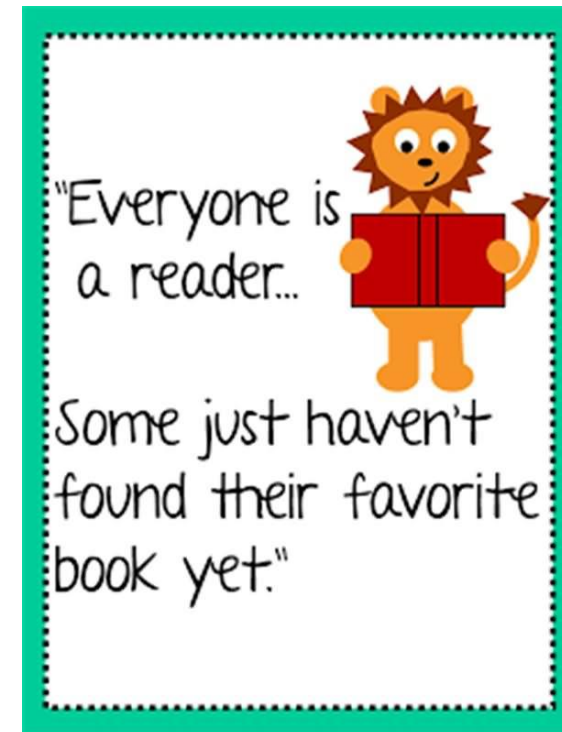
Common Exception Words – Year 3/4

Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	

ERIC Time

- ERIC – Every Monday
- ERIC stands for Everyone Reading in Class
- The children should will access to a book of their choice and a book that is fully decodable to them.



Daily Story time

- Story time, poetry time and singing time.
- Children should be learning to recite and recall familiar poems.
- Class book – What book are they reading? Who is the author?

If you read just one
book a day to your
child, they will have
been read 1825 books
by their 5th birthday.

Every Book Counts

www.MyBoredToddler.com



Thank you!

**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.**

Dr. Seuss

