

| Subject | Week 1 1.9.25 | Week 2 8.9.25 | Week 3 15.9.25 | Week 4 22.9.25 | Week 5 29.9.25 | Week 6 6.10.25 | Week 7 13.10.25 | Week 8 20.10.25 |
|-----------------------------------|---------------------|---|---|--|---|--|---|---|
| Events and important dates | Team / set up class | RWI assessments Welly walk | | | | | | |
| Literacy | | | <p>Colourful Semantics Pupils can say a sentence aloud to help with recording accurately</p> <ol style="list-style-type: none"> Writing sentences (CU – who, doing what / KU & BO – who, doing what, where) Letter formation | <p>Goldilocks Pupils can say a sentence aloud to help with recording accurately</p> <ol style="list-style-type: none"> Caption write from beginning (CS) / CVC or CVCC writing Caption write from end (CS) / handwriting SPAG – Full stops activities (ext. write a sentence with full stop) | <p>Hansel and Gretel</p> <ol style="list-style-type: none"> Caption write from beginning (CS) / fine motor challenges Caption write from end (CS) / common exception word soup SPAG – Capital letters | <p>Jack and the Beanstalk</p> <ol style="list-style-type: none"> Caption write from beginning (CS) / cutting activity, colouring it Caption write from end (CS) / handwriting Story writing – Beginning, middle, end | <p>Cinderella</p> <ol style="list-style-type: none"> Caption write from beginning (CS) / cutting activity, colouring it Caption write from middle (CS) / handwriting Whole class – write end of story | <p>Story map – A story has a beginning, middle and end. We need to think about it and what comes next. Plan a simple story map.</p> <p>Children to plan their story map of their favourite from Jolly Postman.</p> <p>Wed & Thur:</p> <ul style="list-style-type: none"> Write beginning, middle and end (one sentence for each) |
| Emotions | | Happy, Sad, Angry, Worried, Calm | Re-visit emotions | Re-visit emotions | Re-visit emotions | Re-visit emotions | Re-visit emotions | Re-visit emotions |
| Maths | | | Unit 1 Numbers to 10 NUMBER FORMATION | Unit 1 Numbers to 10 | Unit 1 Numbers to 10 | Unit 2 Part Whole within 10 | Unit 2 Part Whole within 10 | Unit 3 Addition and subtraction within 10 |

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| Science | | Weather | | | Materials | Materials and their properties | | Weather |
| History | | | | | | | Monarchy | |
| Geography | | Weather | Towns & Cities A town has houses, shops, places of worship, schools and often a town hall | | | Make simple map of the Jolly Postman's journey-The Jolly Postman has lost his map... | Directions | |
| DT | | | | | Design Gingerbread cottage-biscuits | Make Gingerbread cottage-biscuits & review (separately) | | |
| Art | | | Painting – Secondary colours are made by mixing two primary colours | | | Paint scene and characters from The Jolly Postman | | |
| Music | | | | | | | | |
| Computing | | E-safety | | | | | A mouse makes the cursor move on the screen | When holding a mouse, fingers should be on the correct buttons |
| PE | | Complete PE-Gymnastic | Complete PE-Gymnastic | Complete PE-Gymnastic | Complete PE-Gymnastic | Complete PE-Gymnastic | Complete PE-Gymnastic | Complete PE- Gymnastic |
| PE PPA | | Complete PE-Team Building | Complete PE-Team Building | Complete PE-Team Building | Complete PE-Team Building | Complete PE-Team Building | Complete PE-Team Building | Complete PE- Team Building |
| RE | | | | | | | | |
| Jigsaw | | Being me in my world – Safe and Special | Being me in my world – My class | | Being me in my world – Rights and responsibilities | Being me in my world – Rights and responsibilities | Being me in my world – Rights and responsibilities | Being me in my world – Rights and responsibilities |

