

## Year 2 Curriculum Map

Date	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Pesky Pirates</b>	<b>Great Fire of London</b>	<b>Our Wonderful World</b>		<b>Kingdoms and Castles</b>	
Special Events	Pirate day	Museum			Castle experience day	
English	Adjectives, nouns, expanded noun phrases, verbs	<b><u>Fictional Recount</u></b> Past tense verbs Using first person  <b><u>Fact File</u></b>	<b><u>Instructions</u></b>  <b><u>Habitat Setting Description</u></b>	<b><u>Habitats</u></b> Recount Poetry Instruction writing  <b><u>If I were in Charge</u></b> Poetry Free Verse	<b><u>Kingdoms and Castles</u></b> Non chronological reports  <b><u>Crow's Tale</u></b> Narrative Fable	<b><u>Kingdoms and Castles</u></b> Instruction writing Non-chronological report  <b><u>George and the Dragon</u></b> Narrative Legend
Maths	Place value Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Statistics Length and height	Properties of shape Fractions	Position and direction Problem solving and Efficient methods	Time Weight, volume & temperature
Science	<del>Waterproof materials for a sail</del>  Bend stretch squash twist - properties of materials  <del>Properties of materials linked to parts of a pirate ship</del>		Living things and their habitats including adaptations. Naming plants and animals - links to UK – native flower Living, Dead and Never alive. Animals including human and their offspring Basic Food Chains Micro habitats Urban habitats Explorer vehicles – suitability of materials		Importance of exercise for humans and Hygiene Balanced diet Food groups Plants and requirements for successful plant growth – water / light / temperature experiment Where does food come from? – Plant or animal Grow Beans to observe	
Computing	Online Safety	Computers around the home	Create, organise, store, manipulate and retrieve- cross curricular focus Picture	Algorithms	Algorithms	

History	<p>Local significant person - Harry Paye</p> <p>Significant person Edward Teach</p>	<p>Significant events beyond living memory</p> <p>Timeline Where does GFL fit</p> <p>Ask questions about pictures / evidence</p> <p>Chronology of the event</p> <p>Sequence photos of fire equipment</p> <p>Compare how the event would be different now.</p> <p>Significant people King Charles II</p> <p>Compare sources of the event</p>	<p>Significant people – Neil Armstrong</p> <p>Sarah Outen</p> <p>James Cook</p> <p>Compare aspects of 3 adventurers in their time. Plot on a time line. Pros and Cons of being an adventurer then.</p> <p>Wareham Forest fire – Compare to GFL</p>	<p>Ask questions about photos and research answers – evidence</p> <p>What is it used for? What is it?</p> <p>Who used it?</p> <p>Original uses of castles in society.</p> <p>Uses of castles in society now – comparison lesson.</p> <p>Job roles in a castle – link to class.</p> <p>Chronology of monarchs</p> <p>Role of government – link to monarch’s role then and now.</p> <p>Castles over time – sequence by looking at similarities and differences.</p>
Geography	<p>Compass points</p> <p>Continents</p> <p>Oceans</p> <p>Poles and Equator</p> <p>Planning a route with compass points</p>	<p>Maps of London</p> <p>Then Now human features</p> <p>Population</p>	<p>Landmarks across the world – human features</p> <p>UK countries and their capitals (as postcards)</p> <p>Local area (Ferndown) – human and physical features</p> <p>Types of settlement – design own settlement</p> <p>Recap continents North and South Poles</p> <p>Equator</p> <p>UK and its four countries.</p> <p>Compare Hawaii and UK</p> <p>Weather and climate differences in the Americas.</p> <p>Look at pictures/ maps and identify the human and physical characteristics in different countries – linked to habitats.</p>	<p>Castles in the capitals of UK.</p> <p>Castles in Dorset</p> <p>Food around the world – links to where and why it grows and the climate</p>
Art	<p>Artist study- Alfred Wallis</p>	<p>Oil pastel portraits of King Charles II</p>	<p>Henri Rousseau – camouflage animals</p> <p>Sunset watercolours</p> <p>Diva Lamps</p>	<p>Coat of arms</p> <p>Printing</p> <p>Still life drawing of vegetables</p>

DT	Design and make a treasure chest - mechanism Port hole paper plates with sliders	Christmas cooking Christmas Craft Baking Bread	Habitat shoe boxes with moving parts – mechanism		Cross Stich crown project	
RE	Christianity Kindness	Christianity – Jesus as a gift	Christianity – salvation and symbols	Judaism - Shabbat	Judaism - Chanukah	Islam – Prophets and Mecca
PSHE/ JIGSAW	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing Me
PE	Throwing and catching  Health, fitness and wellbeing	Travelling and passing  Running	Gymnastics  Jumping	Gymnastics  Striking and hitting	Dance  Athletics	Striking and hitting  Multi-skills
Music	Singing- Sea shanties Play untuned instruments musically  Listen to and appraise music – Pirates of the Caribbean	Singing- London’s Burning  Examples of dramatic/ calm music to compare.  Plan and compose music to link to chronology of the fire.  Christmas music – learning and creating own Christmas songs			Listen to and appraise music – National Anthem linked to Jubilee	