

**Year 3 Curriculum Map**

Date	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Our Planet</b>	<b>Rio De Janeiro</b>	<b>Jurassic Coast</b>	<b>WW2</b>	<b>Stone Age</b>	<b>Our Isles</b>
Special events	Relationships and Routines weeks	Samba music lessons	Durlston Country Park school trip			BSO trip Parley Pentathlon
English	<b><u>Narrative:</u></b> Soar <b><u>Poetry:</u></b> Me ier <b><u>Narrative :</u></b> Star in a Jar	<b><u>Fiction:</u></b> The Secret of Black Rock <b><u>Non Fiction:</u></b> Christmas letters to Care Home <b><u>Oracy :</u></b> Samba <b><u>Non Fiction:</u></b> Rio De Janeiro	TBC	TBC	TBC	TBC
Maths	Place Value Addition and Subtraction	Multiplication and Division Length and Perimeter	Fractions Statistics	Fractions Mass and Capacity	Money Time	Angles Shape Statistics
Science	<b><u>Plants</u></b> Functions of a plant Growing investigation Transportation of water Pollination Seed Dispersal	<b><u>Light</u></b> Light sources How we see Shadows	<b><u>Rocks and Soils</u></b> Fossils Rock classification Soil formation		<b><u>Animals including Humans</u></b> Nutrition Skeletons Muscles	<b><u>Forces and Magnets</u></b> Friction Magnetic metals
Outdoor Learning	Termly sessions to be taught based on cross-curricular and seasonal links					
Computing	Online safety	Online safety	Software	Software	Programming	Programming
Online safety	Use technology safely, respectfully and responsibly.  Discuss what a trusted adult is and who this would be  To know where to go for help and support over concerns about content on the internet  Recognise acceptable/unacceptable behaviour.	Use technology safely, respectfully and responsibly.	Identify a range of ways to report concerns about content and contact.  Recognise acceptable/unacceptable behaviour.	Be discerning in evaluating digital content.	Understand the opportunities networks offer for communication and collaboration.	Use technology safely, respectfully and responsibly.
History				<b><u>World War 2</u></b> Artefacts Chronology Axis and Allies	<b><u>Stone Age- Iron Age</u></b> Chronology BCE CE Survival strategies and techniques	

				Leaders in war The Blitz Home Front effort Sources	Artefacts Settlements Hillforts Sources	
Geography	Volcanoes Location of Continents Identifying key countries – Map skills Comparing human and physical geography Human and Physical Features	Equator and Hemispheres Environmental regions	Erosion and Deposition Coastal management Rock formations Human and Physical features			British Isles and Great Britain UK Counties and Cities Map skills – grid references Features of Rivers and Mountains
Art	Embroidery Charcoal- Forest night scape		Sketching- Jurassic coast		Watercolours – Contrasting colours	Collage – rivers and mountains
DT		Research, design and make a chocolate bar wrapper			Mechanisms: Levers - Mangonel	Seasonality Design and make scones
RE	Sanatana Dharma Brahman	Christianity The Meaning of Christmas	Christianity Miracles	Christianity The Meaning of Easter	Sanatana Dharma Diwali	Judaism Abraham and Kashrut
JIGSAW	Being Me in My World	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
PE	Tag Rugby Athletics - Running	Tag Rugby Gymnastics – Canon and Unison	Netball Gymnastics – Asymmetric and Symmetric	Netball Orienteering	Tennis Athletics	Rounders Cooperation Games
French	French stories		French vocabulary			
Music	Samba	Samba	Improvisation	Notation	Singing and Body percussion	