

## Parley First School

### SEND Fact Sheet

Before applying to Parley First School, contact:

- Mrs Clare Larmer (to arrange a visit)
- Mr John Bagwell (Headteacher – to find out more about the school)
- Mrs Claire Aiken (SENDSCO – to discuss any special needs)

Before your child starts at Parley First School, arrange to meet:

- Mr John Bagwell
- Mrs Claire Aiken

Before your child starts at Parley First School:

- Read the SEND Fact Sheet (on website)
- Read the school SEND policy (on website)

Before your child starts Parley First School, staff need to:

- Know about your child's needs
- Read reports from any professional who have worked / are working with your child
- Have copies of any assessment reports
- Have information from the previous school or Early Years setting (if appropriate)

Before your child starts at Parley First School, find out:

- If the school will be providing a transition package of support
- If the school will be providing access to specialist equipment/ facilities

If your child is already at Parley First School and you have concerns, contact:

- The class teacher
- The SENDSCO
- The Head

If staff have concerns about your child, the class teacher:

- Will arrange an initial meeting to express these concerns
- Will produce a plan detailing how your child will be supported
- May arrange a further meeting with you and the SENDCO to plan support

There are four categories of need:

- Cognition and learning
- Communication and Interaction – speech and language
- Emotional, Social and Mental Health
- Sensory and Medical

Your child might have needs that fit into one or more categories.

There are two different levels of SEND support:

- SEN concern
- Education, Health, Care Plan

At Parley First School, if staff are concerned, a child may be monitored for a period of time before any decision is made about the level of support.

A child with Cognition and Learning needs may be supported in a number of different ways:

These are examples of interventions we might choose to use:

- Additional learning opportunities such as extra reading
- Small group support
- 1:1 specialist support

At Parley First School, support is always tailored to support a child's needs.

A child with Communication and Interaction – speech and language needs may be supported in a number of different ways, including:

- Additional speaking opportunities to develop confidence and fluency of speech
- Pre teaching of vocabulary
- 1:1 speech and language support following a programme written by a speech therapist
- Social communication groups

At Parley First School, support is always tailored to the child's needs.

A child with Emotional, Social and Mental Health needs may be supported in a number of different ways:

- Additional opportunities to develop self- esteem/ confidence within the school day
- Time with our Emotional Literacy Support Assistant (ELSA)
- Referral to outside specialists
- Referral to Mental Health in Schools Team

At Parley First School, support is always tailored to the child's needs.

A child with Sensory and Medical needs may be supported in different ways:

- By providing emergency first aid
- Referral to a paediatrician
- By having a programme of exercises delivered by a trained TA
- By having outside specialist advice
- Providing sensory support such as wobble cushions and Therabands
- Providing pencil grips and specialist handwriting pens

At Parley First School, support is always tailored to the child's needs.

A child with an Education Health Care Plan (EHC Plan) will have individually tailored programme of support which could include:

- Having a programme of learning tailored to individual need
- Having the support of a Teaching Assistant when required

At Parley First School, support is always tailored to the child's needs.

A child at Parley First School may receive support from other adults at the school other than their class teacher or class teaching assistant:

- Mrs Claire Aiken – SENDCO
- Mrs Liz Winter – Teaching Assistant, ELSA trained
- Mrs Zoe Laver – Teaching Assistant, ELSA trained
- Mrs Yvonne Parry – Teaching Assistant, speech and language trained
- Mrs Suzi Andersen – Teaching Assistant, speech and language trained
- Mrs Julia Martin – Specialist Teacher – Pod
- TBC– Speech Therapist
- Ms Becca Shelton – Occupational Therapist
- Mrs Judy Fletcher – Play Therapist
- Mrs Simone Smithston – Thrive Practitioner

A child at Parley First School may also receive support from outside agencies:

- Community Paediatrician – who may complete an assessment of medical needs and provide a diagnosis
- Occupational Therapist – who may complete an assessment and provide a programme of support for a child's fine motor development or sensory needs for the school to follow
- Physiotherapist – who may complete an assessment and provide a programme of support for a child's gross motor development for the school to follow
- Manual Handling Advisor – who trains staff to manage the movement of children safely
- Speech and Language Therapist – who may come into school for a short period of time to support a child's language development and to train TA's to deliver a programme of support
- CAMHS worker – who may support a family where a child is experiencing emotional / mental health difficulties
- Early Help Worker – who may support, for instance, a family where attendance is an issue
- Behavioural Support Service – who will support a child who has behaviour difficulties by working with them in school and at home
- Specialist Teachers – who complete an assessment of a child's learning needs and offer advice to school to support the child
- Educational Psychologist – who will observe a child in class and offer advice and support to school to support the child
- Outreach – who may provide support to the child through adaptations to the learning environment for that child.

**What access facilities are available to children with SEND at Parley First School:**

- At Parley First School, we work with parents/ carers and young people to identify and address needs within the school, in collaboration with other services as necessary
- The school already has physical access to most areas within the building and outside play areas with slopes for easier access
- There are Accessible toilet facilities as well as a care bed
- The Pod – available to members of the Pod and mainstream children who can access some facilities including the sensory room (Admission to the Pod is via Dorset County Council SEND team. Please see school website for details of admission and to arrange a tour with Mrs Martin.)

**If any problems do occur, speak in the first instance to:**

- The class teacher
- The SENDCO
- The Headteacher
- The Chair of Governors

If these initial meetings have not solved the problem, the normal complaints procedure will be followed. This document is available from the School Office

**Useful links-**

We will try and keep this as updated as possible but should you feel something needs to be amended in any way please let us know.

**Chaos-** Play opportunity sessions are held every week day of the school holidays for disabled children aged 0 to 18 and their siblings. A variety of staffed play sessions at different locations including play/leisure centres, local attractions, special schools and at our own centre, offers short breaks for the whole family and they have the confidence the children are fully supported. Tel: 01202 855105 / [chaos@diverseabilities.org.uk](mailto:chaos@diverseabilities.org.uk)

**Dorset Parent Carer Council**

Working for the parents and carers of disabled children and young people in Dorset. Lots of useful information [www.dorsetparentcarercouncil.co.uk](http://www.dorsetparentcarercouncil.co.uk)

**Equine Assisted Learning**

Horse therapy - for further information please contact Nicola Mitchell on 07811 056430  
[nicola.mitchell@equineassistedqualifications.com](mailto:nicola.mitchell@equineassistedqualifications.com)

**Football 4 All**

Coaching sessions at Wimborne Town Football Club for children with physical and learning difficulties. Every Monday 1530 - 1730. £2.50 per week. All staff are FA Qualified. First Aid trained and CRB checked. You will need Full kit, boots, trainers shin pads and a drink. For more information contact Steve Cuss 07973 893594.

**SEN Magazine**

SEN Magazine is a glossy, full colour magazine published every two months and packed full of interesting and authoritative features, news and articles covering all issues to do with SEN and disability. It's essential reading for teachers, SENCOs, carers, parents, therapists and all practitioners in special needs. <http://www.senmagazine.co.uk/home.html>

**SIBS**

SIBS is a group for young people living in Poole, Bournemouth and East Dorset who have a sibling with a learning disability. It has been run by the Children's Learning Disability Service, part of Dorset HealthCare University NHS Foundation Trust, since 2001. SIBS is a support and social group; it allows siblings an opportunity to discuss the experiences and emotions of having a brother or sister with a disability, allows them to gain new coping skills and provides them with a social opportunity away from their family situation. T: 01202 885176 E [sibs@dhuft.nhs.uk](mailto:sibs@dhuft.nhs.uk)

**The Xchange**

The interactive news and information network for children who are disabled and their families across Dorset, Bournemouth and Poole.

<http://www.xchangeonline.co.uk/kb5/dorset/aiminghigh/home.page>

Written by Claire Aiken SENDCO September 2026